

Soc 3435: Inequality & Globalization

Summer 2014 (online)
Syllabus

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Course Overview

This course will address the history of development and globalization, analyzing the various consequences and resulting inequalities of these processes. Specific topics include the environment, women and inequality, urbanization and inequality, slavery and globalization, privatization, and more. We will look at both theoretical and empirical works in this area of research.



Course Objectives

By the end of this course, you will have learned to:

1. Understand the sociological concepts of globalization and inequality
2. Connect and apply what we learn about globalization and inequality to life experiences and world events
3. Improve critical thinking skills

Required Texts

Bales, Kevin. 2004. *Disposable People: New Slavery in the Global Economy*. University of California Press. ISBN-10: 0520243846.

Barlow, Maude and Tony Clark. 2005. *Blue Gold: The Fight to Stop the Corporate Theft of the World's Water*. New Press. ISBN-10: 1565848136.

Davis, Mike. 2007. *Planet of Slums*. Verso. ISBN-10: 1844671607.

Philip McMichael. 2007. *Development and Social Change: A Global Perspective*. 4th Edition. Pine Forge Press. ISBN: 978-1-4129-5592-8.

Teaching and Learning Methods

As an online course, most of the information will come from readings. We will rely on discussion posts to engage with each other and with the course material. I will post various media throughout the course as well. At the beginning of each week, I will post a short video about the topic of the week, as well as a study guide for you to look over as you complete the readings.

Policies

What you can expect from me: I will be available to help you individually if you need it throughout the semester. Please email me if you have any concerns or questions. I will provide a short study guide every week, so you have a study aid while you read. Additionally, I will make sure to update the course Canvas page on a regular basis.

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What I expect from you: I expect that you complete the assigned readings by the beginning of each week to be able to contribute to our online discussions. I also expect you to complete the assignments and submit them on time.

CANVAS: The course Canvas page will have all the updated materials and class information.

Americans with Disabilities Act (ADA) Statement

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

Wellness Statement

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness - www.wellness.utah.edu; 801-581-7776.

Veterans Center

If you are a **student veteran**, I want you to know that the U of Utah has a Veterans Support Center on campus. They are located in Room 161 in the Olpin Union Building. Hours: M-F 8-5pm. Please visit their website for more information about what support they offer, a list of ongoing events and links to outside resources: <http://veteranscenter.utah.edu/>. Please also let me know if you need any additional support in this class for any reason.

LGBT Resource Center

If you are a member of the **LGBTQ community**, I want you to know that my classroom is a safe zone*. Additionally, please know that the U of Utah has an LGBT Resource Center on campus. They are located in Room 409 in the Olpin Union Building. Hours: M-F 8-5pm. You can visit their website to find more information about the support they can offer, a list of events through the center and links to additional resources: <http://lgbt.utah.edu/>. Please also let me know if there is any additional support you need in this class.

Learners of English as an Additional/Second Language

If you are an English language learner, please be aware of several resources on campus that will support you with your language development and writing. These resources include: the Department of Linguistics ESL Program (<http://linguistics.utah.edu/esl-program/>); the Writing Center (<http://writingcenter.utah.edu/>); the Writing Program (<http://writing-program.utah.edu/>); the English Language Institute (<http://continue.utah.edu/eli/>). Please let me know if there is any additional support you would like to discuss for this class.

Assignments

- 1. Quizzes (20 points; 4 points each):** There will be five short quizzes throughout the semester on the readings and topics discussed within them. These quizzes serve as a way for me to see if there is anything that class is struggling with understanding.
- 2. Discussion Posts (20 points; 2 points each):** You will be required to contribute at least one post for 10 of the weeks, meaning you have two free weeks to not post. I will provide a question for discussion each week. However, feel free to pose another question and give your thoughts on it.
- 3. Current Events (20 points; 10 points each):** You will be required to write two current event papers. In 2-3 pages, you will summarize the event and connect it to concepts covered in this class.
- 4. Final Paper or Reflection Papers (40 points):** You have the choice of writing a final paper 8-10 pages in length, or 4 reflection papers 2-3 pages in length each on topics discussed in this class. The detailed requirements on the final paper will be posted by the second week of class. If you choose to write four

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reflection papers, you will submit your paper the Monday after we've covered the topic. I realize that everyone has different interests. This gives you the choice to concentrate on what you'd like.

Grading Policy (Evaluation Methods & Criteria)

All the assignments and exams add up to 100 points, in order for you to be able to easily track your final grade. Late assignments will be penalized 5% of the grade each day past the deadline. I expect that all of the work you submit is your own. Plagiarism will not be tolerated.

Tentative Schedule

Week/Dates	Topics	Readings, Exams, Deadlines
Week 1	Foundation and definitions	TBA
Week 2	Measuring Development and Inequality	TBA
Week 3	History: Development Era/Project	TBA
Week 4	History: Globalization Era/Project	TBA
Week 5	Theory: Classical	TBA
Week 6:	Theory: Contemporary	TBA
Week 7	Environment	<i>A Climate of Injustice Global Inequality, North-South Politics, and Climate Policy</i> (e-book)
Week 8	Women and Inequality	TBA
Week 9	Urbanization and Inequality	<i>Planet of Slums</i>
Week 10	Slavery and Globalization	<i>Disposable People: New Slavery in the Global Economy</i>
Week 11	Privatization	<i>Blue Gold: The Fight to Stop the Corporate Theft of the World's Water</i>
Week 12	Looking Forward. Now what?	Readings on Course Reserve (TBA)

***Dates, topics, assignments, and deadlines are subject to change (depending on the speed and interests of the class).