

Sociology 3393-001: Diversity Internship Summer Semester 2014

CONTACT INFORMATION

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DESCRIPTION:

The diversity internship provides an opportunity for students to volunteer with an organization in the community that will expand their experience and aid in the understanding of diverse populations. Diversity is a common theme within the sociological discipline and American society. Considered the “Melting Pot” of the world, American diversity is celebrated through different categories ranging from race, age, gender, sexuality, class, ethnicity, ability, religion and more. The internship is a form of “experiential learning” where the student engages with people outside of a classroom through participation with a community organization and the diverse population it serves. Through a semester long commitment with an organization of their choice, students will participate with an organization, keep a reflection journal, and write a research paper focused on their diversity experience and how it relates to sociology.

Course Requirements: Register for Sociology 3393-001 through Canvas. You do not need a permission number to register for the class. Students are expected to spend **100 hours** during the semester in a community agency. In addition, students must keep a chronological account of their activities in a journal and write a short research paper on a topic related to their internship.

Select an agency from the list below and setup an appointment with the contact person. Once the agency has agreed to sponsor your internship you should start attending the agency on a regular basis.

Breakdown of final grade:

Fifty percent of your final grade will be determined based on the recommendation of your agency supervisor. Recommendations are received verbally by the instructor from the agency supervisor at the end of the semester.

Fifteen percent of your final grade will be based on a journal submitted at the end of the semester. **Assignment:** Prepare a journal based on the experiences you have had during your internship. Your journal can include (but is not limited to) personal observations, descriptions of particular events, a discussion of issues related to your agency or a combination of these components. Whichever format you choose, your journal should represent a **chronology** of events that have occurred in your internship and be a minimum of 10 pages (double spaced).

Required Format

The title page must include your name, your email address, agency, current supervisor, supervisor's phone number, and email address. You will not be given a grade in the class without this information.

Ten percent of your grade will be based on a summary of your internship experience. **Assignment:** Note the strengths and weaknesses of your internship and include a recommendation as to whether future interns should be placed in the agency. Justify your response. This section should occur at the end of your journal. Your journal must be typed.

Twenty-five percent of your final grade will be based on a final paper. **Assignment:** Prepare a 5-10 page research paper on a topic related to your internship experience. Try and pick a topic you were introduced to as a result of your internship experience that you would like to explore further. Your paper should be typed (double-spaced), spell checked, and conform to contemporary grammatical rules and conventions. In addition, your paper should follow the stylistic guidelines contained in the *Publication Manual of the American Psychological Association (6th edition)*. This manual is available at the bookstore or can be checked out at the library. Formatting information is also available on the internet.

Required Format

- A. Abstract
- B. Introduction
- C. Literature Review
- D. Discussion
- E. References
- F. Appendices (if applicable)

Academic Honesty

Unfortunately, academic dishonesty has become a serious problem on many campuses. The purpose for including the following statement is to prevent any misunderstanding about what constitutes academic dishonesty and what consequences will result if it is detected.

Academic honesty is expected. An act of academic dishonesty will result in a failing course grade of "E" and may result in a recommendation of additional disciplinary action. (The University of Utah Student Code provides for these sanctions and provides appeal rights.)

1. Cheating as defined in Article XI of the Student Code generally includes the giving or receiving of any unauthorized assistance on any academic work.

2. Plagiarism, as defined in Article XI of the Student Code, is “the appropriation of any other person’s work and the unacknowledged incorporation of that work in one’s own work offered for credit.”
3. Falsification is defined as any untrue statement, either oral or written, concerning one’s own academic work, the academic work of another student, or the unauthorized alteration of any academic record.
4. Original work. Unless specifically authorized by the instructor, all academic work undertaken in this course must be original, that is, it must not have been submitted in a prior course nor may not be submitted in a course being taken concurrently.

AMERICANS WITH DISABILITIES ACT (ADA) STATEMENT:

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

Possible Internships:

*Please note that these are suggestions and you are welcome to find your own organization, but all internships must be approved by the instructor.

YWCA

Contact: Yen Nguyen
ynguyen@ywca.com

Utah NOW (National Organization for Women)

Contact: Chelsea Kilpack
nowutah@gmail.com

Utah Pride Center

Contact: Megan Risbon
megan@utahpridecenter.org

The Road Home

Kelli McFall, Volunteer Coordinator
kmcfall@theroadhome.org
801-819-7293

SLC Feminist – www.slcfeminist.com feminist website

Contact: Chelsea Kilpack
slcfeminist@gmail.com

Catholic Community Services

Contact: Janet Healy, Volunteer Coordinator
jhealy@ccsutah.org
801-428-1242

Hser Ner Moo Community Learning Center At South Parc Apartments

Doug Wixom, Program Administrator
dwixom@southsaltlakecity.com
801-412-3217

International Rescue Committee

Kaitlyn Dixon, Volunteer Coordinator
kaitlyn.dixon@the IRC.org
801 328-1091, ext 125

LDS Inner City Project

<http://refugee.utah.gov/volunteer/ldsicp.html>

LDS Humanitarian Center

1665 South Bennette Road (2030 West), Salt Lake City, Utah 84104
801 240-5954