

Introduction to Sociology

SOCIOLOGY 1010-060, Fall 2014

Course Syllabus

Instructor: Bruce Rigby

Class Meetings: This is a Fall Break Intensive Course. The course will meet at the Murray U of U site beginning Monday October 13th and ending Friday October 17th. There is also an online (Canvas) component to this course that will be available beginning on Monday September 29th and ending Friday November 7th.

Office Hours: Before/After class or by appointment

Office: 311 BEHS and Murray Site during Fall Break

E-Mail: bruce.rigby@soc.utah.edu or through the Canvas mail feature.

Required Text:

Anderson and Taylor, Sociology: Understanding a Diverse Society,

Wadsworth, 2008, ISBN 0-495-00742-5

Students are strongly encouraged to read/review the material in the required text. Please be aware that due to the limited in-class time frame, there may not be lecture material presented on each chapter/topic in the text. There will be learning objectives for each topic presented in the text posted to the course homepage in Canvas.

1. Course Objectives:

The primary goal of this course is to familiarize students with the sociological perspective. The student will be introduced to several key sociological theories, and learn to apply them to a wide range of specific sociological topics. Research methodology will also be discussed to familiarize the student with many of the methods used, as well as ethical issues in social science research. The student will be asked to become familiar with sociological issues, and how they appear in nearly every aspect of daily life.

2. Grading Procedures:

The final course grade will be determined by your performance/participation in 3 graded course components.

- 1. There will be 5 in-class activities related to material from the text and lecture presentations. Students must be present in class each day to participate in these assignments as no make-up work will be offered.**

2. There will be 2 brief outside class assignments required of students. These assignments are to be submitted via Canvas no later than Friday, October 31st. Each assignment should be 2-3 pages in length and will incorporate your application of concepts learned within the course.
3. There will be one comprehensive exam for the class. This exam will be taken online via the Canvas learning system during the week of November 3 – 7. A very detailed review for the exam will be provided to students prior to the exam week.

The exam is worth 150 points. The in-class activities are worth 100 points (20 points each), and the 2 outside assignments are worth 50 points (25 points each). There will be 300 points possible for this course. No extra-credit work will be offered.

The following schedule will be used to determine grades:

Course Grade	Percentages	Course Grade	Percentages
A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	E	0-59%

3. Important Dates:

1. Monday, September 29th: Full student access to the course Canvas page including assignment details and learning guidelines for each topic.

2. Class meets at U of U Murray site 8 AM - 5 PM beginning on Monday, October 13th and ending Friday, October 17th (a lunch break is provided).

3. Out of class assignments are due on Friday, October 31st. These may be submitted any time after the in-class meetings.

4. The exam is due by 11:59 PM Friday, November 7th. The exam will be available online to students for one week beginning Monday, November 3rd.

4. Assignments:

In-class assignments will be announced and completed in class each of the 5 days of class meetings. Students must be present in class for that day to participate.

Outside assignments will be detailed on the course Canvas page. Each assignment should take no more than a couple of hours to complete depending on the assignment options students choose.

5. The exam in this course will be taken electronically via the Canvas Learning System. A detailed review for the exam will be provided prior to the exam. The exam will be time limited.

7. Student Code: All students are expected to maintain professional behavior in the classroom setting, and in all electronic interactions according to the student code, spelled out in the student handbook. Students have specific rights in the classroom as detailed in Article III of the code. The code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the code carefully and know they are responsible for the content.

According to Faculty Rules and Regulations, it is the responsibility of the faculty to enforce responsible classroom behaviors. Violations of the student code may result in a written warning, dismissal from the class, a failing grade, or dismissal from the university. Students have the right to appeal such action to the Student Behavioral Committee.

ADA NOTICE: University guidelines for compliance with the Americans with Disabilities Act (ADA) require the following to be included in all syllabi:

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternate format with prior notification to the Center for Disability Services.

*****This is a preliminary syllabus that may be modified prior to this class beginning*****