

Introduction to Sociology

SOCIOLOGY 1010-090, Fall 2014

Course Syllabus

Instructor: Bruce Rigby

Class Meetings: This is an Online Course

Office Hours: On campus by appointment

Office: 311 BEHS Phone: 581-5842 or 581-6153 (message)

E-Mail: <u>bruce.rigby@soc.utah.edu</u> or through the Canvas mail feature.

Required Text:

Anderson and Taylor, Sociology: Understanding a Diverse Society,

Wadsworth, 2008, ISBN 0-495-00742-5

System Requirements: This is an online class that can be attended from anywhere there is an internet connection. Assignments and discussions will be submitted electronically. Exams will be taken electronically via the "Quizzes" function within the course. You must be able to view PowerPoint presentations, as well as have a Media Browser on your system. Students must be able to use an internet browser, send attached files via e-mail, and create text messages.

1. Objectives

The primary goal of this course is to familiarize students with the sociological perspective. The student will be introduced to several key sociological theories, and learn to apply them to a wide range of specific sociological topics. Research methodology will also be discussed to familiarize the student with many of the methods used, as well as ethical issues in social science research. The student will be asked to become familiar with sociological issues, and how they appear in nearly every aspect of daily life.

2. Grading Procedures

The final course grade will be determined by your performance on 3 equally weighted objective type exams, 3 electronic discussion boards, and 9 brief outside class assignments. There is no comprehensive final exam in this course. The exams will consist of 50 multiple-choice questions.

Each exam is worth 100 points. The discussions are worth 10 points total, and the assignments are worth 10 points each for a total of 90 points.

Course Grade	Total Points	Percentages	Course Grade	Total Points	Percentages
Α	372-400	93-100%	С	292-307	73-76%
А-	360-371	90-92%	C-	280-291	70-72%
B+	348-359	87-89%	D+	268-279	67-69%
В	332-347	83-86%	D	252-267	63-66%
В-	320-331	80-82%	D-	240-251	60-62%
C+	308-319	77-79%	Ε	0-239	0-59%

The following schedule will be used to determine grades:

3. Important Dates:

Exam #1 Week 5, TBA

Exam #2 Week 11, TBA

Exam #3 Week 16, TBA

Exams will cover the assigned readings, lectures, and any other in-class activities. If you miss an exam, an essay type make-up must be scheduled with the instructor within one week of the regular exam. Make-up exams will only be allowed in the case of hospitalization or a death in the immediate family. THERE IS NO MAKE-UP FOR EXAM #3.

4. Assignments

Assignments will be due on Thursdays beginning week #3. There is a complete listing of the assignments under the "Assignment" icon on the home page for this course. These assignments are similar if not identical to the assignments for the other sections of Sociology

1010. Assignments not turned in on time will NOT be graded. This means on time on the due date. Assignments are due by 11:59 PM on the scheduled date. Assignments must be submitted in either MS .doc(x) format or copy/pasted into the text box in the assignment function of Canvas.

5. Discussions

There will be 3 discussion boards for students to post comments to during the semester. They will be on various sociological topics that your instructor feels are relevant to this course..

6. Testing

Exams in this course will be taken electronically. Exams will be available for a 24 hour period. Students will have 45 minutes to complete a 50 question multiple-choice exam. Exams may NOT be retaken.

7. Student Code: All students are expected to maintain professional behavior in the classroom setting, and in all electronic interactions according to the student code, spelled out in the student handbook. Students have specific rights in the classroom as detailed in Article III of the code. The code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the code carefully and know they are responsible for the content.

According to Faculty Rules and Regulations, it is the responsibility of the faculty to enforce responsible classroom behaviors. Violations of the student code may result in a written warning, dismissal from the class, a failing grade, or dismissal from the university. Students have the right to appeal such action to the Student Behavioral Committee.

ADA NOTICE: University guidelines for compliance with the Americans with Disabilities Act (ADA) require the following to be included in all syllabi:

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternate format with prior notification to the Center for Disability Services.

This is a preliminary syllabus that may be modified prior to classes beginning on Monday, August 25, 2014