

## **Sociology 3560-090 Deviant Behavior and Social Control Fall Semester 2012**

Instructor: Larry L. Bench Ph.D.  
Class Format: Online  
Office: 313 BEH (Consultation by appointment)  
Phone: (801) 831-5111  
Email: lbench@utah.edu

### Course Description

The objective of this course is to acquaint the student with fundamental terms, concepts and theories in the origin, nature, and control of deviant behavior. Various dimensions of deviance and its control will be explored including: the meaning of deviance, the origin of deviance, the process of becoming deviant, traditional and conventional theories of deviance, institutional and non-institutional careers in deviance, and the correction of deviant behavior. Some attention will be given to the moral, ethical, and legal implications of deviance as well as the relationship between deviance and sociological theory.

The class is based on an “online” learning style format. Course content includes assigned readings in the texts, online discussions, lectures, and assignments. Please check Canvas on a daily basis for announcements and updated course information. All class communication will be received via Canvas or by email. **All of the exams for this class will be administered online.**

### Course Objectives

- Understand what is meant by the concept of deviance
- Gain an appreciation of how deviant labels are applied
- Become knowledgeable of the main theoretical explanations of deviance
- Be able to differentiate between relativism v. absolutism
- Gain an appreciation of how various forms of social control are achieved through both informal and formal approaches
- Understand the role of punishment in bringing about social control
- Gain an understanding of the various research methods used to study deviance
- Become familiar with the various investigations of deviance including: homicide, sex offenses, mental disorders, origins or moral panics, white collar crime, and cyberdeviance.

### Required Texts

Inderbitzin M, Bates K, and Gainey R. *Deviance and Social Control: A Sociological Perspective*. Sage Publications  
Table of Contents

1: Introduction

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Readings

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Miner, Horace. 1956. "Body Ritual Among the Nacirema." *American Anthropologist* 58 (3): 503-507.

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Hills, Stuart L. 1977. "The Mystification of Social Deviance." *Crime & Delinquency* 23: 417 - 426.

---

Short Jr., James F and Robert F. Meier. 1981. "Criminology and the Study of Deviance." *American Behavioral Scientist* 24: 462 - 478.

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Wahrman, Ralph. 2010. "Status, Deviance, and Sanctions: A Critical Review." *Small Group Research* 41: 91-105.

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## How to Read a Research Article

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### 2. The Diversity of Deviance

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#### Readings

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Reiling, Denise M. 2002. "The 'Simmie' Side of Life: Old Order Amish Youths' Affective Response to Culturally Prescribed Deviance." *Youth & Society*, 34(2): 146-171.

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Kokaliari, Efrosini and Joan Berzoff. 2008. "Nonsuicidal Self-Injury Among Nonclinical College Women: Lessons from Foucault." *Affilia: Journal of Women and Social Work*, 23(3): 259-269.

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Bandura, Albert, Gian-Vittorio Caprara and Laszlo Zsolnai. 2000. "Corporate Transgressions through Moral Disengagement." *Journal of Human Values*, 6(1): 57- 64.

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### 3. Researching Deviance

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#### Readings

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Patchin, Justin W. and Sameer Hinduja. 2006. Bullies Move Beyond the Schoolyard: A Preliminary Look at Cyberbullying. *Youth Violence and Juvenile Justice* 4: 148-169

---

Ayella, Marybeth. 1990. "They Must Be crazy": Some of the Difficulties in Researching "Cults". *American Behavioral Scientist*, 33: 562- 577.

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## Part Two: Traditional Approaches to Studying Deviance

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### 4. Anomie/Strain Theory

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#### Readings

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Mestrovic, Stepan G. and Ronald Lorenzo. 2008. "Durkheim's Concept of Anomie and the Abuse at Abu Ghraib." *Journal of Classical Sociology* 8(2): 179-207.

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Murphy, Daniel S. and Mathew B. Robinson. 2008. "The Maximizer: Clarifying Merton's Theories of Anomie and Strain." *Theoretical Criminology* 12(4): 501-521.

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## 5. Social Disorganization Theory

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### Readings

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Silver, Eric. 2001. "Neighborhood Social Disorganization as a Cofactor in Violence among People with Mental Disorders." *International Journal of Offender Therapy and Comparative Criminology*. 45, 403-406.

---

O'Shea, Timothy C. 2006. "Physical Deterioration, Disorder, and Crime." *Criminal Justice Policy Review*. 17: 173-187

---

Gracia, Enrique and Juan Herrero. Perceived Neighborhood Social Disorder and Attitudes toward Reporting Domestic Violence against Women. *Journal of Interpersonal Violence* 22: 737

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## 6. Differential Association and Social Learning Theory

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### Readings

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Sellers, Christine, John Cochran, and Kathryn Branch. 2005. "Social Learning Theory and Partner Violence: A Research Note."

---

Skinner, William F. and Anne M. Fream. 1997. "A Social Learning Theory Analysis of Computer Crime among College Students." *Journal of Research in Crime and Delinquency*, 34 (4): 495-518

---

Lanza-Kaduce, Lon, Michael Capece and Helena Alden. 2006. "Liquor is Quicker: Gender and Social Learning Among College Students." *Criminal Justice Policy Review*, 17 ( 2): 127-143

---

## 7. Social Control Theories of Deviance

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### Readings

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Cohen, Ben-Zion. 1999. "Social Control, Delinquency, and Victimization among Kibbutz Adolescents." *International Journal of Offender Therapy and Comparative Criminology* 43: 503-513.

---

Veenstra, Rene, Siegwart Lindenberg, Frank Tinga, and Johan Ormel. 2010. "Truancy in late elementary and early secondary education: The influence of social bonds and self-control – the TRAILS study." *International Journal of Behavioral Development*

---

Harris, Lloyd C and Alexia Dumas. 2009. "Online consumer misbehavior:  
Part Three: Social Constructionist Approaches to Studying Deviance

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## 8. Labeling Theory

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## Readings

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Chambliss, William J. 1973. "The Roughnecks and the Saints." *Society*, November/December: 24-31.

---

Rosenhan, David L. 1973. "On Being Sane in Insane Places." *Science* 179: 250-258.

---

Lefkowitz, Bernard. 1997. "Introduction." *Our Guys*. New York: Vintage Books, pp. 3- 10.

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## 9. Marxist/Conflict Theories of Deviance

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### Readings

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Marx, Karl and Frederick Engels. 1848. *The Communist Manifesto*. Many editions. Many publishers.

---

Dubois, W.E.B. 1901. "The Spawn of Slavery: The Convict-Lease System in the South." *The Missionary Review of the World* 14: 737-745

---

Gabbidon, Shaun L. 2003. "Racial Profiling by Store Clerks and Personnel in Retail Establishments: An Exploration of 'Shopping While Black'." *Journal of Contemporary Criminal Justice* 19(3): 345- 364.

---

Lersch, Kim Michelle and Joe R. Feagin. 1996. "Violent Police-Citizen Encounters: An Analysis of Major Newspaper Accounts." *Critical Sociology* 22: 29-49.

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## 10. Critical Theories of Deviance

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### Readings

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Radosh, Polly F. 2002. "Reflections on Women's Crime and Mothers in Prison: A Peacemaking Approach." *Crime and Delinquency* 48: 300-316.

---

Thapar-Björkert, Suruchi and Karen J. Morgan. 2010. "'But Sometimes I Think... They Put Themselves in the Situation': Exploring Blame and Responsibility in Interpersonal Violence," *Violence Against Women*, 16(1): 32-59.

---

Romero, Mary. 2006. "Racial Profiling and Immigration Law Enforcement: Rounding Up of Usual Suspects in the Latino Community," *Critical Sociology*, 32: 447-473.

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## Part Four: Responses to Deviance

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## 11. Social Control of Deviance

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### Readings

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Goffman, Alice. 2009. "On the Run: Wanted Men in a Philadelphia Ghetto." *American Sociological Review* 74:339-357.

---

Inderbitzin, Michelle. 2006. "Lessons from a Juvenile Training School."

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Pager, Devah and Lincoln Quillian. 2005. "Walking the Talk? What Employers Say Versus What They Do." *American Sociological Review* 70: 355-380.

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## 12. Deviant Careers and Career Deviance

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### Readings

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Sanders, Teela. 2007. "Becoming an Ex-Sex Worker: Making Transitions out of a Deviant Career". *Feminist Criminology* 2:74- 95.

---

Sharpe, Susan F. and Trina L. Hope. 2001. "The Professional Ex— Revisited: Cessation or Continuation of a Deviant Career" *Journal of Contemporary Ethnography* 30: 678-703.

---

Darmon, Muriel. 2009. "The Fifth Element: Social Class and the Sociology of Anorexia." *Sociology* 43: 717-733

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Thio, A., Calhoun, T. C., & Conyers, A. (2010). *Readings in deviant behavior* (6th ed.). Boston: Allyn & Bacon.

### **Part One: Defining Deviance**

1. Stephen Pfohl, *Images of Deviance*
2. Daniel Patrick Moynihan, *Defining Deviancy Down*

### **Part Two: Positivist Theories**

3. Robert K. Merton, *Strain Theory*
4. Edwin H. Sutherland and Donald R. Cressey, *Differential Association Theory*
5. Travis Hirschi, *Control Theory*
6. John Braithwaite, *Shaming Theory*

### **Part Three: Constructionist Theories**

7. Howard S. Becker, *Labeling Theory*
8. Jack Katz, *Phenomenological Theory*
9. Richard Quinney, *Conflict Theory*
10. Kathleen Daly, *Feminist Theory*

### **Part Four: Physical Violence**

11. Kevin Peraino, *What Drives the Libyan Suicide Bombers in Iraq?*
12. James Alan Fox and Jack Levin, *Serial Murder: Popular Myths and Empirical Realities*
13. Michael S. Kimmel and Matthew Mahler, *What Triggers School Shootings?*
14. Margaret Vandiver, David J. Giacopassi, and Peter R. Gathje, *"I Hope Someone Murders Your Mother!" Extreme Support for the Death Penalty*

### **Part Five: Intimate Violence**

15. Madeline Bates, *Tenured and Battered*
16. Jennifer L. Dunn, *Intimate Stalking: Characteristics and Consequences*
17. Debra Jackson, *Child-to-Mother Violence*
18. Louanne Lawson, *How Child Molesters Explain Their Deviance*

### **Part Six: Self-Destructive Deviance**

19. Thomas Joiner, *The Desire for Death*
20. Patricia A. Adler and Peter Adler, *Self-Injurers: A "Lonely Crowd"*

21. David L. Rosenhan, *Being Sane in Insane Places*
22. Peter Conrad and Deborah Potter, *The Emergence of Hyperactive Adults as Abnormal*

#### **Part Seven: Victims of Stigma**

23. Deborah Thorne and Leon Anderson, *Managing the Stigma of Personal Bankruptcy*
24. Erich Goode, *The Stigma of Obesity*
25. Margaret Cooper, *What Is It Like to Be a Rural Lesbian?*
26. Steven J. Taylor, "You're Not a Retard, You're Just Wise"

#### **Part Eight: Heterosexual Deviance**

27. Nancy A. Wonders and Raymond Michalowski, *The Globalization of Sex Tourism*
28. Ronald Weitzer, *Flawed Theory and Method in Studies of Prostitution*
29. Jennifer K. Wesely, *Exotic Dancers: "Where Am I Going to Stop?"*
30. Jennifer L. Dunn, "Everyone Knows Who the Sluts Are": *How Young Women Get around the Stigma*

#### **Part Nine: Substance Use and Abuse**

31. Keith F. Durkin, Scott E. Wolfe, and Kara Lewis, *Binge Drinking on College Campus*
32. Robert L. Peralta, "Hey, Don't Blame Me... Blame the Booze"
33. James A. Inciardi and Jennifer L. Goode, *OxyContin: A Prescription for Disaster*
34. A. Rafik Mohamed and Erik Fritsvold, *Damn, It Feels Good to be a Gangsta: Selling Drugs on Campus*

#### **Part Ten: Internet Deviance**

35. Keith F. Durkin, *Show Me the Money: Online Mistresses and Slaves*
36. Andrea Orr, *Online Dating: "I'm Dysfunctional, You're Dysfunctional"*
37. Matthew V. Pruitt, *Online Boys: Male-for-Male Internet Escorts*
38. Sameer Hinduja and Justin W. Patchin, *Cyberbullying: Offenders and Victims*

#### **Part Eleven: Privileged Deviance**

39. Neal Shover, Glenn S. Coffey, and Dick Hobbs, *Criminal Telemarketing: A Profession on the Line*
40. DeAnn M. Kalich, *The Neutralization of Professional Deviance among Veterinarians*
41. Xiaohui Xin and Thomas K. Rudel, *Societal Causes of Political Corruption*
42. Jason S. Ulsperger and J. David Knottnerus, *Enron: Organizational Rituals as Deviance*

#### **Part Twelve: Underprivileged Deviance**

43. Paul Cromwell and Quint Thurman, *Shoplifters: "The Devil Made Me Do It"*
44. Paul Cromwell, *Burglary: The Offender's Perspective*
45. Bruce A. Jacobs, Volkan Topalli, and Richard Wright, *The Immediate Experiences of Carjacking*
46. Elizabeth A. Hoffmann, *The Good Thing about Workplace Deviance*

#### **Part Thirteen: Controlling Deviance**

47. Richard Tewksbury and Matthew Lees, *What It's Like to be Known as a Sex Offender*
48. Joanne D. Leck and Bella L. Galperin, *Responses to Workplace Bullying*
49. Denise A. Copelton, *Eating for Two: How Pregnant Women Neutralize Nutritional Deviance*
50. Erich Goode, *A New Way of Fighting the War on Drugs*

### **Reading Assignments**

Specific reading assignments will be made at the beginning of the semester.

### **Grading**

The final grade will be based on three multiple choice exams each worth 25 percent of the total grade, participation in 6 online class discussions worth 12 percent of the final grade, and a group PowerPoint project worth 13 percent of the final grade. Grading Scale: A (100-93) A- (92-90) B+ (89-87) B (86-83) B- (82-80) C+ (79-77) C (76-73) C- (72-70) D+ (69-67) D (66-63) D- (62-60) E (<60)

### **PowerPoint Assignment**

Students will be assigned to groups and ask to prepare a PowerPoint presentation on a topic related to deviance or social control. Group assignments and PowerPoint assignments will be made shortly after the semester begins. Students are encouraged to use WIMBA as a means of communicating with group members. Group PowerPoint assignments must be submitted by email to the instructor ([lbench@utah.edu](mailto:lbench@utah.edu)) by Wednesday, November 28.

### **Discussions**

You are **required** to participate in each of the 6 discussion sessions. All discussions will be offered through Canvas. You are expected to make a meaningful and thoughtful response to the discussion question. Dialogue with other students is encouraged. Discussion sessions will not be extended beyond the end date. "Makeup" discussion sessions will not be offered. If you miss a discussion session you should plan on participating in the next discussion. Please keep track of the discussions that you participate in. The discussions will last for approximately 4 days. The dates of the discussions are as follows:

#### **Discussion Schedule**

Discussion 1	Sept 4 - 7
Discussion 2	Sept 17- 20
Discussion 3	Oct 1- 4
Discussion 4	Oct 15 - 18
Discussion 5	Nov 13 - 16
Discussion 6	Dec 3 - 6

### **Exam Schedule**

The exams will be available for you to take during a 24 hour time period on Canvas starting at 8:00 A.M. in the morning and will be available until 8:00 A.M. the next day. You will have 60 minutes to answer approximately 50 multiple choice questions. The exams will not be comprehensive and will cover the material since the last exam. Please plan to take the exams when scheduled.

**Exam 1- Sept 19**

**Exam 2- Oct 24**

**Exam 3 - Dec 5**

### **Special Accommodations**

In accordance with the American Disabilities Act (ADA), persons with disabilities requiring

special accommodations to meet the expectations of the course are encouraged to bring this to the attention of the instructor as soon as possible. Written documentation of the disability should be submitted during the first week of the quarter along with the request for special accommodations. Contact the Center for Disabled Student Services (160 Union, 1-5020) to facilitate requests.

### **Academic Honesty**

Unfortunately, academic dishonesty has become a serious problem on many campuses. The purpose for including the following statement is to prevent any misunderstanding about what constitutes academic dishonesty and what consequences will result if it is detected.