Course Overview:
Social Psychology is the scientific study of how our behaviors, thoughts, and emotions are affected by the real or imagined presence of other people. Social psychology is, in essence, the study of people in social interactions. This course is designed to introduce students to selected areas of research in social psychology, including domains such as the social self, social influence, and social relations. Through lectures, readings, discussions, and group activities, students will learn about the theories and research practices surrounding the study of social psychological phenomena.

Course Objectives:
To enable students to identify and describe behavioral phenomena as they relate to social groups.
To familiarize students with researchers and areas of research involved in developing the discipline of Social Psychology.
To critically evaluate and apply course material to social situations and to students themselves.

Text:
The text for the course is *Essential Social Psychology* by Richard J Crisp and Rhiannon N Turner
ISBN: 9781849203869

Additional Readings:
From time to time, there will be additional journal articles to supplement course topics. These materials are listed on the course schedule when they will be covered in class and are available on Canvas

Assignments:
Participation:
There will be class activities where you will be required to participate.

Quizzes:
There will be weekly quizzes consisting of 5-10 questions reviewing the material from the book and the lectures.

Exams:
There will be three exams which will be administered online and will be comprised of select questions covering material from material covered in class and in the text.
Final grades will be based on your cumulative total points from the above assignments at the end of the semester. Grades are based on the following percentages.

- **A** = 95%
- **A-** = 90%
- **B+** = 86%
- **B** = 83%
- **B-** = 80%
- **C+** = 76%
- **C** = 73%
- **C-** = 70%
- **D+** = 66%
- **D** = 63%
- **D-** = 60%
- **E** = less than 60%

**Class Schedule:**
This schedule is subject to change and will likely occur depending on our progress.

**Week 1 Jan 7**
Course Info and Introduction to Social Psychology

**Week 2 Jan 14**
The Self

**Week 3 Jan 21**
Attribution

**Week 4 Jan 28**
Social Cognition

**Week 5 Feb 4**
Attitudes

**Week 6 Feb 11**
Group Processes

**Week 7 Feb 18**
Social Influences

**Week 8 Feb 25**
Prejudice

**Week 9 Mar 4**
Intergroup Relations

**Week 10 – Spring Break – No Classes Mar 9-16**

**Week 11 Mar 18**
Aggression

**Week 12 Mar 25**
Prosocial Behavior

**Week 13 Apr 1**
Affiliation

**Week 14 Apr 8**
Friendship

**Week 15 Apr 15**
Other Topics

**Week 16 Apr 22**
Other Topics

This syllabus may change depending on circumstances during the semester. You will be notified of any changes throughout the course of the semester. Please ensure that your canvas settings allow you to be notified of messages and announcements for the class as I will primarily use canvas to send information.
Things to Remember:

- Faculty and Student Responsibilities: All University policies and procedures will be followed. Please refer to the University of Utah Faculty Handbook (http://www.admin.utah.edu/fhb/) and Student Code (http://www.admin.utah.edu/ppmanual/8-8-10.html).

- Cases of suspected cheating or plagiarism will be reported to the Dean. The penalty for cheating is an automatic failing grade for the course, in addition to other potential penalties decided by the Dean's Office.

- These actions are consistent with consequences of other forms of theft. The reason for strict cheating and plagiarism guidelines results from the fact that plagiarism is stealing other's work and claiming it as your own. The foundation of science is that one person's findings can be trusted. Furthermore, distrust undermines the whole progress of scientific discovery. Please prepare ahead of time so you will not feel tempted to steal work from other people. See to it that you are not guilty of undermining the progress of knowledge.

- ADA Statement: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. Please inform me of disabilities with written documentation from the Center for Disability Services within the first 2 weeks of class so appropriate accommodations can be made.

- Accommodations: Some of the writings, lectures, films or presentations in this course may include material that conflicts with the core beliefs of some students. Please review the syllabus and course materials carefully to see if this course is one you are committed to taking. If you have concerns, please discuss it with me within the first two weeks of the course.

- If you are a member of a university athletic team, you must provide me with a schedule of games and team commitments during the first two weeks of the semester.

- I will retain unclaimed student exams and papers until May 31st, 2011. Please make a note of this for your records.

- As there will be class discussions, I ask that you please be respectful towards me and others as well as turning off cell phones, refraining from disruptive personal conversation and arriving on time. If you do bring a laptop for notes, please do not surf the interwebs as it is a distraction to others around you and your instructor can usually tell making it a distraction to him/her also.