Sociology 3446-090

Power, Politics & People: Political Sociology

Spring 2014

3 Credit Hours

Online Course

Instructor:

Daniel Poole
Office Hours: BEH S 309; By appointment
Email: daniel.poole@soc.utah.edu

Course Content and organization:

This course is designed to introduce students to core concepts in political sociology. This online course will guide students through theoretical frameworks, practical applications, and real world examples of current explorations of power. Theoretical tools explored in this course will help students to better understand and analyze political processes and outcomes. Students will engage in critical assessments of current events and apply theoretical frameworks explored in class to real world scenarios. We will have active discussions online and everyone will be required to participate. Interaction is essential in this online course and we will all gain the most insight when we share ideas with each other and take an active approach to learning the material. Instead of a traditional term paper, a photo paper will be compiled after we move through the content. Specific details will be provided online.

Our course will be accessed via Canvas: http://www.utah.instructure.com

Text:

Power, Politics, and Society: An Introduction to Political Sociology. by Betty A. Dobratz; Lisa K. Waldner; Timothy Buzzell.

I personally prefer a hard copy but an electronic copy of this text is available for about $27. You can purchase it here:

www.coursesmart.com

Simply type the title of our text in to the search box. Note* you are buying temporary access to the text. Be sure to read the website carefully so that you understand the terms if you opt not to buy a hard copy of the text.

Course Requirements:

Students are expected to actively participate in online discussions by posting and responding to discussion threads. Specific details on how to do this will be provided at the beginning of the course. Quizzes will be completed online and will cover the required reading material. Each student will also compile a photo paper which will be submitted as the final course project.

Grading Criteria:

Online Discussions	25%
Online Quizzes	40%
Photo Paper	35%

Grades will be calculated as follows: 100-90 =A; 90-80 =B; 80-70 =C; 70-60 =D; below 60 =F; within each range, 0 to 2.99 will earn a minus, 7 to 9.99 will earn a plus.

Americans with Disabilities Act (ADA) Statement:

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

Academic Misconduct

Per University of Utah regulations (Policy # 6-400). "A student who engages in academic misconduct," as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, "may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing." Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies (http://regulations.utah.edu/academics/6-400.php).

Course Schedule:

This is a term length course which will be held from January 6 to April 30, 2014. Specific deadlines and timetables will be provided online.

*This syllabus is subject to change at any time. Updates will be sent via email or updated on Canvas and will be considered as obligatory as the information in the syllabus itself.

Please contact me with any questions. Learning in the online environment can create new challenges for students. I am here to help and glad to do so!