



## **Good Cop, Bad Cop: Policing in U.S. Society**

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Sociology 3563  
Fall 2013  
MWF 10:45-11:35  
BEH S 112

### Course Content

The objective of this course is to explore law enforcement. The course is divided into four major sections: a foundation of law enforcement, officers and organizations, introduction to police work, and issues in policing. Specifically, students will be introduced to the nature of policing, a history of policing in the United States, different types of law enforcement agencies, different roles/functions of police in our society, how police respond to crime, experiences of police officers, and current issues and problems in policing. Attention will be directed at including issues relating to race, class, gender due to the historical exclusion of these issues in criminological discussion.

### Course Goal

Students, after completing this course, should be able to recognize, understand, and think critically about the major issues in policing. Additionally, students should be able to apply concepts covered in the course to their encounters with crime and policing (via the media, through personal experience, and so on).

### Course Requirements and Grading

Students will be required to complete the following: four exams, a final paper, and in-class reaction papers. Given that this is a large, lecture course attendance will not be taken. However, a considerable portion of each exam will be devoted to in class lectures and the in-class reaction papers can only be done in class on the day they are assigned.

### **THERE WILL BE NO MAKE-UP EXAMS OR ASSIGNMENTS.**

Exams: Each exam will cover readings, lectures, videos, and presentations from one of the four specific sections of the class (e.g., Foundation, Police Work, Police Problems, Officers and Organizations). The exams will not be cumulative. Exams will consist of multiple choice, fill-in-the-blank, and short answer questions. Students will be tested on how well they comprehend and are able to apply the concepts covered in the course. Illegible handwriting on exams will result in zero points for that particular question. **Exams are worth 25% each. The lowest of the four exam scores will be dropped.**

Final Paper: The term paper will be due in class at the end of the semester. Students will be expected to complete a well-written, well-researched 5 to 8 page research paper on a topic to be assigned. Students should use at least five recent academic journal articles or books to research the assigned topic. Papers

should be double-spaced and typed in 12 point font or less with 1” margins on all sides. Students will be graded on how well they researched the topic, answered the given question(s), and technical aspects of the paper (grammar, punctuation, citations, writing, etc...). More information regarding the term paper will be discussed in class. **The paper is worth 15%.**

In-Class Reaction Papers: Periodically, students will be asked to write in-class reaction papers to issues discussed in class on that particular day. The purpose of these assignments is to think critically and thoughtfully about issues in policing. These assignments can only be completed in class on the day they are assigned. No make-up assignments will be accepted. **In-class reactions papers are worth a total of 10%.**

**KEEP ALL RETURNED EXAMS AND PAPERS IN CASE OF A GRADE DISPUTE.**

**STUDENTS AGREE TO FOLLOW STUDENT CODE. IF VIOLATED, THE STUDENT IS SUBJECT TO CONSEQUENCES AS DISCUSSED IN THE STUDENT CODE/HANDBOOK.**

### Canvas

A modified version of each days lecture notes will be available on Canvas. If you miss class, it is your responsibility to either get the notes from Canvas and fill them out on your own or get the notes from a fellow classmate.

### Required Readings

Gallo, Gina, *Armed and Dangerous: A Memoir of a Chicago Police Woman*

Articles on reserve

### Course Calendar and Readings

8/26—Introduction to the course and syllabus

#### **Part 1: Foundation in Policing**

8/28—Introduction to Policing

8/30—Introduction continued

#### **9/2—LABOR DAY, NO CLASS**

9/4—History of Policing

Reading on Reserve: Thale, Christopher (2007) *The Informal World of Police Patrol: New York City in the Early Twentieth Century*, *Journal of Urban History*, 33:183.

9/6—History of Policing Continued

9/9—Contemporary Policing

9/11—Federal and Other Law Enforcement Agencies

9/13—Federal and other Law Enforcement Agencies continued

9/16—Law Enforcement in Other Countries

9/18—Law Enforcement in Other Countries

#### **9/20—FIRST EXAM**

## **Part 2: Officers and Organizations**

9/23—Entering Police Work

9/25—Entering Police Work continued

9/27—On the Job

Reading on Reserve: Worden, Robert (1990) A Badge and A Baccalaureate: Policies, Hypotheses, and Further Evidence, *Justice Quarterly*, 7(3): 556-592.

9/30—On the Job continued

10/2—Diversity in Policing

Example: Police of Color

10/4—Diversity in Policing Continued

Example: Female Police Officers

10/7—Continued

10/9—Discussion of Gallo's Armed and Dangerous

Reading: Gallo's Armed and Dangerous

## **10/11—SECOND EXAM**

## **10/14-10/18—NO CLASS, FALL BREAK**

## **Part 3: Police Work**

10/21—Police Patrol

10/23—Peacekeeping and Order Maintenance

10/25—VIDEO

10/28—Example: Policing Domestic Violence

Reading on Reserve: Johnson, Ida M. (2007) Victims' Perceptions of Police Response to Domestic Violence Incidents, *Journal of Criminal Justice*, 35:498-510

10/20—Policing Domestic Violence Continued

11/1— The Police and Crime

11/4—Example: Policing Drugs and Gangs

Reading:

11/6—Continued

11/8—Community Oriented Policing

11/11—Community Oriented Policing/ Problem Oriented Policing

Reading on Reserve: Wilson, James Q. and Kelling, George (1982) Broken Windows, *Atlantic Monthly*, 249 (3): 29-38

11/13—Problem Oriented Policing

**11/15--THIRD EXAM**

11/18—Discussion of Final Paper

**Part 4: Issues in Policing**

11/20—Ethical Issues in Policing  
Special Topic: Police Discretion

11/22—Continued

11/25—Police Brutality and Use of Force  
Reading on Reserve: Rojek, Jeff, Alpert, G., and Smith H.P. (2012) Examining Officer and Citizen Accounts of Police Use-of Force Incidents, *Crime and Delinquency*, 58 (2): 301-327

**11/27-11/29—THANKSGIVING BREAK, NO CLASS**

12/2— Police brutality continued

12/4—Police Corruption  
Reading on Reserve: Caless, B. (2008) Corruption in the Police: The Reality of the ‘Dark Side’, *Police Journal*, 8(1): 3-24.

12/6—Continued

12/9—Police Accountability

12/11—The Future of Policing and Wrap-Up

**12/13—FOURTH EXAM**

\*Note: The schedule is subject to change. Students will be notified.

Americans With Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the instructor and to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD) to make arrangements for accommodations.

All printed information for this course can be made available in alternative format with prior notification to the Center for Disability Services."