

SOC 3435: FALL 2013



INEQUALITY, POWER AND GLOBALIZATION

Fall 2013 Syllabus and Tentative Schedule

SOC 3435-090—Online

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Class Website:	Canvas

Human development is about much more than the rise and fall of national incomes. It is about creating an environment in which people can develop their full potential and lead productive, creative lives in accord with their needs and interests. People are the real wealth of nations {Programme:2001up}.

Required Texts:

McMichael, Philip. 2011. *Development and Social Change: A Global Perspective*. 5th Edition. Pine Forge Press.
ISBN: 978-1412992077

Roberts, Timmons and Amy Hite. 2006. *The Globalization and Development Reader: Perspectives on Development and Global Change*. Malden, MA: Wiley-Blackwell. ISBN: 978-1-4051-3237-4

Course Description (3 credit hours, no prerequisites):

conomic development has been uneven across nations. In the last several decades, while a few countries have achieved phenomenal economic growth, there are also many countries in the world that gained little economically. This course addresses economic growth and development by looking into the causes and processes behind the development and underdevelopment of “newly industrialized countries” and “less-developed countries” (LDCs). Social and economic factors associated with growth and their effects on society are discussed with special attention to the state, social structure, the market, human and capital resources, international trade, and particularly, globalization.



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Teaching and Grading Style

This class will generally consist of 35% lecture, 35% discussion and 30% other activities. Other activities will include group work, self-directed learning, viewing films, etc. Grading will reflect an emphasis on critical thinking and engagement with the readings. Understanding of basic concepts is a precondition to critical thinking, however, in general, memorization is not required, and use of reference material is encouraged. Occasional closed-book quizzes may be given in class to test understanding of key foundational concepts. All papers will be graded for content and organization, with special attention to the student's critical analysis (e.g. discussion and conclusions).

Grading Scale	
A	94-100
A-	90-93.9
B+	87-89.9
B	84-86.9
B-	80-83.9
C+	77-79.9
C	74-76.9
C-	70-73.9
D+	67-69.9
D	64-66.9
D-	60-63.9
E	0-59.9

Course Objectives

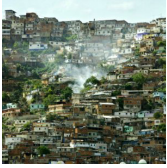
Upon successful completion of this course, students should be able to:

- Understand and investigate the degree and nature of inequality in world economic growth and development
- Convey knowledge of the basic historical foundations of global economic development
- Critically evaluate and apply competing theories of economic development and underdevelopment
- Cite innovative and insightful ways for alleviating this inequality
- Improve critical thinking skills including an ability to identify, evaluate and engage with claims
- Practice and refine oral and written communication skills

COURSE REQUIREMENTS:

Participation	15%
Assignments	15%
Paper	20%
Exam	20%
Final Project	30%
Total	100%

The study of socio-economic development is a truly interdisciplinary venture. Analyzing the causes and consequences of social change requires crossing the conventional boundaries of academic social science... Socio-economic change shapes, and is shaped by, individual perceptions and beliefs, cultural patterns, economic organizations, methods of production and distribution, socio-political arrangements, and the international economy. The process of development is broad and all-encompassing. It is difficult to discount the importance of any social pattern or institution (David Jaffee, 1998).

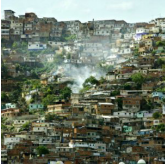


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Course Outline and Reading Schedule

Part One:	Weeks 1-2	<i>Inequality and Globalization Overview</i>
Part Two:	Weeks 3-4	<i>Development History</i>
Part Three:	Weeks 5-8	<i>Development Theory</i>
Part Four:	Weeks 9-14	<i>Issues in Globalization and Development</i>
Part Five:	Week 15	<i>Going Forward</i>

Date	Topics	In Class
Week 1	Part One: Inequality and Globalization Overview	
	Topic: Syllabus Review and Introductory Lecture	
Week 2	Topics: Why Development? What is Development? Measuring Development and Inequality	
Week 3	Part Two: Development History	Video: Maquilopolis
	Topics: History—Colonization and Beyond History—The Development Project	
Week 4	Topics: Globalization The Globalization Project	Video: <i>Baraka</i>
Week 5	Part Three: Development Theory	Video: <i>The Big Sellout</i>
	Topics: Modernization Theory NeoClassical Economics Endogenous Growth Theory	
Week 6	Topics: The Role of the State Institutions	Video: <i>The Debt of Dictators</i>
Week 7	Topic: Dependency Theory and Foreign Investment	
Week 8	Topics: Decentralized Development—Social Capital Decentralized Development—Microfinance Economic vs. Human Development	
Week 9	Part Four: Issues in Globalization and Development	
	Topics: Urbanization & Slums Informal Labor	
Week 10	Topic: Migration Refugees	Video: <i>God Grew Tire of Us</i>
Week 11	Topic: Gender & Development	Video: <i>If Women Counted</i>
Week 12	Topic: Education	Video: <i>A Global Roll Call</i>



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Date		Topics	In Class
Week 13	Topics	Demography and Health Public Health—Disease Public Health—Sanitation and Clean Water	
Week 14	Topics	Environment and Development Culture and Consumption Sustainable Development	Video: <i>The 11th Hour</i>
Week 15	Part Five Topics	Going Forward Contesting Development Going Forward	