

- Synthesize the local and global nature and impacts of social circumstances.
- Critically examine theoretical perspectives and be able to apply them to current issues.
- Evaluate ideas and debates using the sociological perspective.

Teaching and Learning Methods:

Class will consist of some lecture, mainly group discussion, and many supplementary materials such as pertinent documentary films. Exams are designed to be a motivating and learning experience for you and they allow me to assess your understanding. You must stay caught up to do well in this class. Please contact me immediately should problems arise so we can discuss your options, however, I do NOT accept late work except in the case of medical situations/emergencies or other life altering events/emergencies.

Instructor Responsibilities:

I will strive to make the course clear, interesting, and useful. As the instructor for the course, I will hold class unless I provide notice and/or a valid reason to cancel class. I will return performance evaluations and feedback in a timely manner. I will inform you of general course content, course activities, course evaluation methods, course grading guidelines, and course schedule. I will also strive to ensure that the class environment is conducive to learning by restricting disruptive behavior and fostering respect for course participants and for the material. Other faculty rights and responsibilities are further detailed online: <http://www.admin.utah.edu/ppmanual/8/8-12-4.html>

Evaluation Methods and Criteria:

The final course grade will be determined by your performance on two exams, one quiz, six short assignments, and class participation, which may also be in the form of written assignments turned in in class or submitted via Canvas. There is no comprehensive final exam in this course; the first exam will cover the material from the first half of the class, the second exam will cover the material covered in the second half of class. The two exams will consist of multiple choice, true-false type and possibly short answer questions and will cover the assigned readings, class lectures, and any additional materials noted by the instructor. Each exam is worth 100 points. The quiz is worth 10 points and will be given before the first exam so students will have an idea of the type of questions to expect on the exam. The six assignments are worth 15 points each for a total of 90 points. Class participation is worth 100 points for a grand total of 400 points.

I DO NOT ACCEPT LATE WORK.

The following schedule will be used to determine grades:

Course Grade	Total Points	Percentages	Course Grade	Total Points	Percentages
A	372-400	93-100%	C	292-307	73-76%
A-	360-371	90-92%	C-	280-291	70-72%
B+	348-359	87-89%	D+	268-279	67-69%
B	332-347	83-86%	D	252-267	63-66%
B-	320-331	80-82%	D-	240-251	60-62%
C+	308-319	77-79%	E	0-239	0-59%

Faculty and Student Responsibilities:

All students are expected to maintain respectful and professional behavior in the classroom setting. Appropriate behavioral guidelines are spelled out in the student code found in the student handbook. Students have specific rights in the classroom as detailed in Article III of the code. The code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the responsibility of the faculty to enforce responsible classroom behaviors. Violations of the student code may result in a written warning, dismissal from the class, a failing grade, or dismissal from the university. Students have the right to appeal such action to the Student Behavioral Committee.

ADA NOTICE: University guidelines for compliance with the Americans with Disabilities Act (ADA) require the following to be included in all syllabi:

“The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternate format with prior notification to the Center for Disability Services.” <http://www.oeo.utah.edu/ada/guide/faculty/>

Course Outline Intro to Sociology

This is a basic outline to help you keep track of what is due and when it is due. I do not accept late work.

- Class # 1 Aug 27: Introduction to sociology and the sociological imagination – Chapter 1
- Class # 2 Sept 3: Methods to the madness & Culture and Media – Chapters 2 & 3
- Class # 3 Sept 10: Socialization and Reality & Groups and Networks – Chapters 4 & 5
Assignment #1 due
- Class # 4 Sept 17: Social Control and Deviance – Chapter 6
Assignment #2 due
- Class # 5 Sept 24: Stratification – Chapter 7
QUIZ
- Class # 6 Oct 1: Gender & Race – Chapters 8 & 9
Assignment #3 due
- Class # 7 Oct 8: Poverty & Health and Society – Chapters 10 & 11
- (October 13-20: Fall break week! Catch up on reading if you've fallen behind.)*
- Class # 8 Oct 22: EXAM 1
- Class # 9 Oct 29: Family – Chapter 12
Reminder: begin working on assignments 4 and 5!!!
- Class # 10 Nov 5: Education – Chapter 13
- Class # 11 Nov 12: Capitalism and the Economy – Chapter 14
Assignment #4 due
- Class # 12 Nov 19: Authority and the State & Religion – Chapters 15 & 16
Assignment #5 due
- Class # 13 Nov 26: Science, the Environment, and Society – Chapter 17
Assignment #6 due
- Class # 14 Dec 3: Collective Action, Social Movements, and Social Change – Chapter 18
- Class # 15 Dec 10: EXAM 2

*Note: The syllabus is not a binding legal contract. It may be modified by the instructor when the student is given reasonable notice of the modification.

**There is NO comprehensive final exam in this course.

***Additional information will be provided on Canvas and in class.

Course Assignments for Introduction to Sociology

- The following out of class assignments require the student to define/utilize/and apply many relevant sociological concepts presented in the class.
- These activities are intended to be interesting, fun, and enlightening!
- The addition of these exercises in all sections of introduction to sociology reflect the University of Utah requirements to increase the class from a three credit hour class to a four credit hour class.
- Your written assignment should be 400-600 words in length unless otherwise noted (this equates to about 1.5-2 pages, typed, double spaced, 12 point font, in length however, since you will be submitting assignments online in Canvas you may use any font or spacing you would like).
- Assignments are to be submitted via Canvas. Text should be cut and PASTED into the submission form; please DO NOT send me your assignment as an attachment, it will not be graded. Should you ever have problems with the submission form, please cut and paste your assignment into the body of an email and email it to me, preferably via Canvas.
- Assignments are due on the dates indicated on the syllabus and course calendar in Canvas. ASSIGNMENTS ARE DUE BY 6PM ON THE DUE DATE. LATE ASSIGNMENTS WILL NOT BE GRADED. Canvas shows me the time that the assignment was submitted.
- Each assignment is worth 15 points towards your course grade.
- These assignments may be subject to change.

#1: Conduct a brief survey of at least 10 people regarding an issue or topic of your choice. In a brief summary paper include the survey, summarize your findings, and draw sociological conclusions regarding your research.

#2: Conduct a brief participant observation or ethnographic study wherein you study and/or participate in a particular group event or social organization. Samples of events could include an Indian powwow, visit a religious group other than the one you usually attend, hang out at a greasy spoon café or coffee shop, attend a sporting event, or any volunteer organization. To complete the assignment simply write down your observations, note any patterns you observe, or point out any observations or patterns that particularly surprise you and make some links to sociological concepts.

#3: Conduct a non-intrusive “breaching experiment”, wherein you attempt to validate the existence of a particular norm. This may include singing on the bus, singing in an elevator, not talking to anyone for a day, or any other unusual activity. In writing describe your experiment, and report people’s reactions to your behavior, and discuss the implications for the norm.

#4: Evaluate a book or video (suggestions will be provided). In writing the brief paper, do not simply summarize, but rather interpret the movie in terms of sociological concepts, phenomena, and research addressed in the text and/or in class.

#5: Attend a lecture on any subject or topic that you feel is relevant to sociology. These can be attended on campus or off (you may also view a U of Utah podcast). Summarize the presentation and its relevance to any topic covered in this class.

#6: Write a short (2-3 pages) biography wherein you highlight the sociological factors that have influenced your life. Those could include social class, religion, race/ethnicity, gender, country of origin or residence/position in the global social structure, or any other topics covered in the class.