

SOCIOLOGY 7060
COMPARATIVE INTERNATIONAL SOCIOLOGY

Fall 2013
315 BEH S
Wednesdays, 2:00–5:00 p.m.

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COURSE DESCRIPTION AND OBJECTIVES

This graduate-level seminar, the foundational seminar for the Sociology Department's CIS area of specialization, provides an overview of contemporary macro-sociological research on the national state, with an emphasis on key theoretical developments and empirical applications. The state is a (and perhaps *the*) central actor in comparative and international sociology, even though most people—including social scientists—routinely take this peculiar institution for granted. Indeed, states have become a highly *institutionalized* feature of modern societies: their existence seems natural, as does their authority to collect taxes, raise armies, wage wars, regulate economies, build infrastructures, and provide services. States, however, are anything but natural, having been established in their current form only 200 or so years ago.

This seminar seeks to “de-naturalize” the state. Our approach is macro, comparative, and historical; our objective is to trace the emergence, diffusion, functions, and possible demise of modern states and the state system. We will explore the long-term processes of state formation and expansion; variation in state forms and structures; the worldwide diffusion of the state; the nature and practice of sovereignty; the development and transformation of citizenship; and the future of the state in a globalizing world.

REQUIRED BOOKS

- Badie, Bertrand and Pierre Birnbaum. 1983. *The Sociology of the State*, translated by Arthur Goldhammer. University of Chicago Press.
- Brubaker, Rogers. 1992. *Citizenship and Nationhood in France and Germany*. Harvard University Press.
- Fazal, Tanisha. 2007. *State Death: The Politics and Geography of Conquest, Occupation, and Annexation*. Princeton University Press.
- Hironaka, Ann. 2005. *Neverending Wars: The International Community, Weak States, and the Perpetuation of Civil War*. Harvard University Press.
- Marshall, T.H. *Citizenship and Social Class*. 1992. Pluto Press.
- Moore, Barrington. 1966. *Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World*. Beacon Press.
- Soysal, Yasemin. 1994. *Limits of Citizenship: Migrants and Postnational Membership in Europe*. University of Chicago Press.
- Tilly, Charles. 1992. *Coercion, Capital, and European States, A.D. 990-1992*. Wiley-Blackwell.

Additional selections are available online or from the instructor.

ASSIGNMENTS AND GRADING

Reflection papers: Each week with assigned readings, write 2-page (double-spaced, 12-point font, 1-inch margins) reflection/reaction papers that critically examine each week's readings. These papers may challenge a point or argument made by the week's author(s), draw connections with previous readings and topics, or interpret current events in light of the week's readings. Papers are due by 12:00 noon on the day before class via e-mail. Papers are worth 10 points each, for a total of 120 points throughout the semester (approximately 25% of your final grade). Late papers will not be accepted.

Paper: Write a 10- to 15-page paper (double-spaced, 12-point font, 1-inch margins) on a topic of interest that is connected in some fashion to course content. I encourage you to select a topic that helps you prepare for the area exam, M.A. thesis, or dissertation research. *A topic proposal of no more than one page must be submitted to and approved by me by the 8th week of the semester.* Papers are due by Friday, December 9 at 2:00 p.m. (i.e., at the start of class). This paper is worth 200 points (approximately 43% of your final grade); late papers are subject to a daily 20-point reduction.

Discussion Leadership: In conjunction with at least one other student, you will be responsible for facilitating discussion for one week's worth of readings. As a group, you are responsible for formulating and posing at least five discussion questions or topics for the week's readings. These questions should be forwarded to me, via email, by 10:00 a.m. on the day of class. This requirement is worth 100 points (around 21% your total grade).

Participation: Seminars, to be successful, depend on students to be actively engaged in discussions. You are expected to have completed each week's readings prior to class, to have reflected critically and analytically on those readings, and to examine and discuss them in class. As such, your active participation in the seminar is worth 50 points (roughly 11% of your final grade).

PROCEDURAL ISSUES

Student Responsibilities

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code (<http://www.regulations.utah.edu/academics/6-400.html>). Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is faculty members' responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.

Misrepresentation, plagiarism, fabrication, and falsification are particularly egregious academic offenses that are defined in Section I (B) (2) of the Student Code as follows:

- “Misrepresenting one's work includes, but is not limited to, representing material prepared by another as one's own work, or submitting the same work in more than one course without prior permission of both faculty members.
- “‘Plagiarism’ means the intentional unacknowledged use or incorporation of any other person's work in, or as a basis for, one's own work offered for academic consideration or credit or for public presentation. Plagiarism includes, but is not limited to, representing as one's own,

without attribution, any other individual's words, phrasing, ideas, sequence of ideas, information or any other mode or content of expression.

- “ ‘Fabrication’ or ‘falsification’ includes reporting experiments or measurements or statistical analyses never performed; manipulating or altering data or other manifestations of research to achieve a desired result; falsifying or misrepresenting background information, credentials or other academically relevant information; or selective reporting, including the deliberate suppression of conflicting or unwanted data. It does not include honest error or honest differences in interpretations or judgments of data and/or results.”

The sanction for these forms of academic misconduct “may include, but is not limited to . . . a grade reduction, a failing grade, probation, suspension or dismissal from a program or the University, or revocation of a student’s degree or certificate.”

Students with Disabilities

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

WEEKLY SCHEDULE

I reserve the right to modify the following schedule over the course of the semester.

* = I will distribute the assigned reading the week before class.

WEEK 1: First Meeting

W, 8/28 First day of class.

WEEK 2: The State—An Introduction

W, 9/4 Krasner, Stephen. 2001. “Abiding Sovereignty.” *International Political Science Review* 22(3): 229-251.

*McNeely, Connie. 1993. “The Determination of Statehood in the United Nations, 1945-1985.” *Research in Political Sociology* 6: 1-38.

Nettl, J.P. 1968. “The State as a Conceptual Variable.” *World Politics* 20: 559-592.

Spruyt, Hendrik. 2002. “The Origins, Development, and Possible Decline of the Modern State.” *Annual Review of Political Science* 5: 127-149.

Thomas, George M., and John W. Meyer. 1984. “The Expansion of the State.” *Annual Review of Sociology* 10: 461-482.

WEEK 3: The State’s Origins

W, 9/11 Badie and Birnbaum, *Sociology of the State*, chapters 1-5.

Kiser, Edgar and April Linton. 2001. “Determinants of the Growth of the State: War and Taxation in Early Modern France and England.” *Social Forces* 80(2): 411-448.

Redner, Harry. 1990. “Beyond Marx–Weber: A Diversified and International Approach to the State.” *Political Studies* 38Z: 638-653.

*Block, Fred. 1977. “The Ruling Class Does Not Rule: Notes on the Marxist Theory of the State.” *Socialist Revolution* 7: 6-28.

WEEK 4: The Evolution of States

W, 9/18 Tilly, *Coercion, Capital, and European States*.

WEEK 5: Variation in State Forms

- W, 9/25 Moore, *Social Origins of Dictatorship and Democracy*, chapters 7, 8, 9, Epilogue, Appendix.
Badie and Birnbaum, *Sociology of the State*, chapters 7 and 8.
Jepperson, Ronald. 2002. "Political Modernities: Disentangling Two Underlying Dimensions of Institutional Differentiation." *Sociological Theory* 20(1): 61-85.

WEEK 6: The Development of Citizenship

- W, 10/2 Brubaker, *Citizenship and Nationhood in France and Germany*.

WEEK 7: The Diffusion and Institutionalization of the State

- W, 10/9 Badie and Birnbaum, *Sociology of the State*, chapter 6.
Boswell, Terry. 1989. "Colonial Empires and the Capitalist World-Economy: A Time Series Analysis of Colonization, 1640–1960." *American Sociological Review* 54: 180-96.
*Bergesen, Albert and Ronald Schoenberg. 1980. "Long Waves of Colonial Expansion and Contraction, 1415–1969." Pp. 231-77 in *Studies of the Modern World-System*, edited by A. Bergesen. New York: Academic Press.
Lange, Matthew, James Mahoney, and Matthias vom Hau. 2006. "Colonialism and Development: A Comparative Analysis of Spanish and British Colonies." *American Journal of Sociology* 111(5): 1412-1462.
Meyer, John W., John Boli, George M. Thomas, and Francisco O. Ramirez. 1997. "World Society and the Nation-State." *American Journal of Sociology* 103: 144-181.
Strang, David. 1991. "Global Patterns of Decolonization, 1500–1987." *International Studies Quarterly* 35: 429-54.
Wimmer, Andreas, and Yuval Feinstein. 2010. "The Rise of the Nation-State Across the World, 1816-2001." *American Sociological Review* 75(5): 764-790.

WEEK 8

- W, 10/16 Fall Break.

WEEK 9: The Unintended Consequences of Statehood

- W, 10/23 Hironaka, *Neverending Wars*.
Jackson, Robert H., and Carl G. Rosberg. 1982. "Why Africa's Weak States Persist: The Empirical and the Juridical in Statehood." *World Politics* 35(1): 1-24.
Mutua, Makau wa. 1995. "Why Redraw the Map of Africa: A Moral and Legal Inquiry." *Michigan Journal of International Law* 16: 1113-1176.

WEEK 10: The Death of States

- W, 10/30 Fazal, Tanisha. 2007. *State Death*.

WEEK 11: The Rights Revolution

- W, 11/6 Marshall, *Citizenship and Social Class*.
Dudziak, Mary L. 2004. "Brown as a Cold War Case." *Journal of American History* 91: 32-42.
Ramirez, Francisco O., Yasemin Soysal, and Suzanne Shanahan. 1997. "The Changing Logic of Political Citizenship: Cross-National Acquisition of Women's Suffrage Rights, 1890 to 1990." *American Sociological Review* 62: 735-745.
*Skrentny, John D. 2002. " 'This is War and This is a War Measure': Racial Equality Becomes National Security." Ch. 2 (pp. 21-65) in *The Minority Rights Revolution*. Cambridge, MA: The Belknap Press of Harvard University Press.

WEEK 12: The Post-National State

W, 11/13 Soysal, Yasemin. 1994. *Limits of Citizenship*.

WEEK 13: The Clash of Civilizations

W, 11/20 Henderson, Errol A., and Richard Tucker. 2001. "Clear and Present Strangers: The Clash of Civilizations and International Conflict." *International Studies Quarterly* 45: 317-338.

Huntington, Samuel P. 1993. "The Clash of Civilizations?" *Foreign Affairs* 72(3): 22-49.

----- 1993. "If Not Civilizations, What?" *Foreign Affairs* 72(4): 186-194.

----- 1996. "The West: Unique, Not Universal." *Foreign Affairs* 75(6): 28-46.

----- 2004. "The Hispanic Challenge." *Foreign Policy* 141(March/April): 30-45.

Russett, Bruce M., John R. O Neal, and Michaelene Cox. 2000. "Clash of Civilizations, or Realism and Liberalism Déjà Vu? Some Evidence." *Journal of Peace Research* 37(5): 583-608.

Various authors. 1993. Responses to Samuel P. Huntington's "The Clash of Civilizations?" *Foreign Affairs* 72(4): 2-26.

WEEK 14

W, 11/27 Thanksgiving holiday.

WEEK 15: Forecasting the Future

W, 12/4 Friedrichs, Jörg. 2001. "The Meaning of the New Medievalism." *European Journal of International Relations* 7(4): 475-502.

Kobrin, Stephen J. 1998. "Back to the Future: Neomedievalism and the Postmodern Digital World Economy." *Journal of International Affairs* 51(2): 361-386.

Krasner, Stephen D. 2004. "Sharing Sovereignty: New Institutions for Collapsed and Failing States." *International Security* 29(2): 85-120.

Krasner, Stephen. 2005. "The Day After." *Foreign Policy* 146(Jan/Feb): 68-70.

Mathews, Jessica T. 1997. "Power Shift." *Foreign Affairs* 76: 50-66.

Slaughter, Anne-Marie. 1997. "The Real New World Order." *Foreign Affairs* 76: 183-197.

WEEK 16: Discussing the State

W, 12/11 Final seminar meeting. Papers due. Come prepared to discuss.