Sociology 3365-090 Ethnic Minorities in America (Online)

3 Credit Hours
Instructor – Dr. Deidre Tyler
Phone – 957-4920
Office Hours – On line between 8:00-12:00 (Monday, Wednesday and Friday)
E-mail me using the webct e-mail

Course Description

3365 Ethnic Minorities in America (3) Cross listed as ETHNC 3365. Fulfills Diversity & Soc/Beh Sci Exploration. Did you know that a young, urban, black American male is less likely to live to the age of 40 then a young man in a Third World nation? Sociologists and other social scientists are currently describing a disturbing amount of racial and ethnic inequality in the U.S. This course is a historical, theoretical, and ultimately, sociological exploration of American inequality through an examination of racial/ethnic groups and women in the United States.

Course objectives
At the end of the course students should be able to:

➢ Explore the issues of social or ethnic discrimination
➢ Understand the concept of diversity
➢ Analyze the changing social structure in regards to race and ethnicity
➢ Describe the historical and cultural background of non-dominant groups in society
➢ Summarize the ways society is becoming more tolerant of all groups

Required Textbook – Racial and Ethnic Minorities by Richard Schaeffer
ISBN-10: 0-13-243875-5 – Publisher – Allyn and Bacon

Teaching and Learning Methods – The class will be an active on line class that will include power point lectures, the discussion
board, and wimba.

Teaching and Learning Methods – Students will engaged in posting responses to weekly discussions, modules will include asking students to complete weekly lessons based on the weekly topic. Lectures will be posted on line for students to listen and download.

**Schedule of Topics and Due Dates**

<table>
<thead>
<tr>
<th>Due Date Friday’s</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>May 18, 2009</td>
<td>Orientation</td>
<td>Listen to Orientation tape on the web. It is posted for you to hear and view.</td>
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<tr>
<td>May 22, 2009</td>
<td>Understanding Race and Ethnicity – Chapter 1 and 2 Prejudice</td>
<td>Complete Module One and Module 2 – Post Discussion One and Two – Listen to Lecture One – Read Chapter One and Two in Schaefer Textbook</td>
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<tr>
<td>May 29, 2009</td>
<td>Discrimination and Immigration – Chapter 3 and 4</td>
<td>Complete Module Three and Four- Post Discussion Three and Four – Listen to Lecture – Three and Four Read Chapter Three and Four in Schaefer Textbook</td>
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<tr>
<td>June 5, 2009</td>
<td>Ethnicity and Religion and The Native Americans Chapter 5 and 6</td>
<td>Complete Module Five and Six – Post Discussion Five and Six – Listen to Lecture Four and Five – Read Chapter Five and Six in Schaefer Textbook</td>
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<tr>
<td>June 5, 2009 – June 12, 2009</td>
<td><strong>Test One Chapters 1-5</strong></td>
<td><strong>Test One Chapters 1-5 Study Guide On Line – Found under the Assessment link – One Hour Time Limit</strong></td>
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<tr>
<td>June 12, 2009</td>
<td>African Americans Chapter 7 and 8</td>
<td>Complete Module Seven and Eight - Post Discussion Seven and Eight - Listen to Lecture Seven and Eight – Read Chapter Seven and Eight in Schaefer Textbook</td>
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<tr>
<td>June 26-July 3</td>
<td>Test Two – Chapters 6-10</td>
<td>Test two on line – Go to the Assessment Link – One Hour Time Limit</td>
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| June 26, 2009  | Muslim and Arab Americans and Asian Americans – Chapter 11 and 12 | Complete Module Eleven and Twelve and Post Discussion Eleven and Twelve – Listen to Lecture Eleven and Twelve – Read Chapters Eleven and Twelve in Schaefer Textbook |
| July 3, 2009   | Chinese Americans and Jewish Americans Chapters 13 and 14 | Complete Modules Thirteen and Fourteen– Post Discussion Thirteen and Fourteen – Listen to Lecture Thirteen and Fourteen – Read Chapter Thirteen and Fourteen in Schaefer Textbook |
| July 10, 2009  | Women – Chapter 15 | Complete Module Fifteen - Post Discussion Fifteen - Listen to Lecture Fifteen - Read Chapter Fifteen in Schaefer Textbook |
| July 17, 2009  | Beyond the U.S. – Chapter 16 | Complete Module Sixteen -Post Discussion Sixteen-Listen to Lecture Sixteen and Read Chapter 16 |
| July 23, 2009  | Chapter 17 – Overcoming Inequalities | Complete Module Seventeen – Post Discussion Seventeen – Listen to Lecture Seventeen and Read Chapter 17 |
| July 23 – July 31, 2000 | Test Three – Chapters 11-17 | Test Three – Go to the Assessment Link on line – One Hour Time Limit |

No Final Exam will be given in this class.

**IMPORTANT DATES:**

1st Test – **Can Take on line test from June 5-June 12, 2009= 100 Points Total**

2nd Test – **Can Take on line Test June 26-July 2, 2009= 100 Points Total**

3rd Test – **Can Take on line Test from July 23-July 31= 100 Points**

4th Test =**Module 1-17 + Discussion Post + Book Report = 100 points**
Total

GRADING SCALE

93 - 100 = A
90 - 92.99 = A-
87 - 89.99 = B+
83 - 86.99 = B
80 - 82.99 = B-
77 - 79.99 = C+
73 - 76.99 = C
70 - 72.99 = C-
67 - 69.99 = D+
63 - 66.99 = D
60 - 62.99 = D-


Outline of the book report

Section I Theme of the book
What is the book about?
Main idea or purpose
Questions the book answers

Section II A summary of each chapter

Section III Critical Analysis of the book

Section IV Your Evaluation
What is your evaluation of the contribution this book makes to sociology?
What did it add to your knowledge?
Can you apply anything from this book to your own life?

Finally give your personal opinion
Was it interesting, well organized, confusing, boring etc.?
How did you like this book?

List of Books- Students may read other book with the instructor’s approval.

3. The Coming Race War in America: A Wake Up Call by Carl T. Rowan
4. The Future of Our Race by Henry Louis Gates
5. Affirmative Reaction by David Greenberg
6. Race Matters by Cornel West, 1993
7. Two Nations by Andrew Hacker
8. In Defense of La Raza by Francisco Balderrama
9. Race and Class in the Southwest by Mario Barrera, 1979
10. Women of the Klan by Kathleen Blee, 1991
11. Asian Americans by Harry Kitano, 1988
12. Why We can’t Wait by Dr. Martin Luther King, 1964
13. Our Corner of the World: Utah African American Women Tell Their Stories by Deidre Tyler
14. The Color of Poverty by Ann Lin and David Harris
15. Generations of Exclusion: Mexican Americans, Assimilation and Race by Edward Telles
17. West Immigrants by Suzanne Model
18. Being and Belonging: Muslims in the United States Since 9/11
19. Inheriting the City: The Children of Immigrants come of age by Philip Kasinitz
20. Won’t you be my neighbor? Race, Class and Residence in Los Angeles by Camille Charles

**Americans with Disabilities Act (ADA)**

“The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.”