1. Course Description and Goals
   This course will examine both theoretical and empirical studies of social organization. We will look at social organization from the level of the dyad, and onward to the global order. The first half of the class will be primarily theoretical with a focus on how we perceive, and attempt to understand social order. The second half of the class will examine more contemporary social issues such as gender, social stratification, and the world-economy. Throughout the course we will critically evaluate many of the prominent theoretical perspectives and challenge each of them. The student should become familiar with social structures and the theories relevant to them. Skills should be developed that allow the student to understand and critique both classical and contemporary perspectives of how our social world operates.

2. Grading Procedures
   The final course grade will be determined by your performance on 3 equally weighted objective/short answer type examinations. The examinations will cover materials from the text, lecture, class discussions, and the reserve readings. These examinations will contribute 80% of your final grade with the remaining 20% being determined by three short section summaries (detailed explanation will be provided in class). The exams will consist of both multiple choice and short answer type questions.

3. Class Participation
   Participation in class discussions is an important part of the learning experience. You will not be graded on class participation, but the format of this class is designed to encourage the sharing of ideas. These class discussions will enhance the learning experience for each of us throughout the semester.
4. **Student Code**

All students are expected to maintain professional behavior in the classroom setting, according to the student code, spelled out in the student handbook. Students have specific rights in the classroom detailed in Article III of the code. The code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the code carefully and know that they are responsible for the content.

According to faculty rules and regulations, it is the responsibility of the faculty to enforce responsible classroom behaviors. Violations of the student code may result in a written warning, dismissal from the class, a failing grade, or dismissal from the university. Students have the right to appeal such action to the Student Behavioral Committee.

5. **Tentative Schedule**

Week 1 (May 20th) Overview and Introduction, Chapter 1

Week 2 (May 27th) Chapters 2 and 3, McIntyre: *Responding to Chaos*.

Week 3 (June 3rd) Chapters 4 and 5, Wolf: *Inventing Society*, review

Week 4 (June 10th) ***Exam #1, Summaries Due***

Week 5 (June 17th) Chapters 6 and 7, and Durkheim: *Religion and Society*

Week 6 (June 24) Chapters 8 and 9

Week 7 (July 1st) Chapters 10 and 11

Week 8 (July 8th) ***Exam #2, Summaries Due***

Week 9 (July 15th) Tönnies article and chapters 12 and 13

Week 10 (July 22nd) Chapters 14 and 15, Wallerstein: *The Rise and Future Demise of the World Capitalist System*

Week 11 (July 29th) Chapter 16 and Ritzer: *The McDonaldization of Society* and Review for Exam #3

Week 12 ***Wednesday August 5th, Exam #3, Summaries Due***
6. **Notice:** University guidelines for compliance with the Americans with Disabilities Act (ADA) require the following to be included in all syllabi:

“The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.”

This syllabus is not a binding legal contract. It may be modified by the instructor when the student is given reasonable notice of the modification.