Sociology 3365-090 Ethnic Minorities in America (Online)

3 Credit Hours
Instructor – Dr. Deidre Tyler
Phone – 957-4920
Office Hours – On line between 8:00-12:00 (Monday, Wednesday and Friday)
E-mail me using the webct e-mail

Course Description
3365 Ethnic Minorities in America (3) Cross listed as ETHNC 3365. Fulfills Diversity & Soc/Beh Sci Exploration. Did you know that a young, urban, black American male is less likely to live to the age of 40 then a young man in a Third World nation? Sociologists and other social scientists are currently describing a disturbing amount of racial and ethnic inequality in the U.S. This course is a historical, theoretical, and ultimately, sociological exploration of American inequality through an examination of racial/ethnic groups and women in the United States.

Course objectives
At the end of the course students should be able to:

➢ Explore the issues of social or ethnic discrimination
➢ Understand the concept of diversity
➢ Analyze the changing social structure in regards to race and ethnicity
➢ Describe the historical and cultural background of non-dominant groups in society
➢ Summarize the ways society is becoming more tolerant of all groups

Required Textbook – *Racial and Ethnic Minorities* by Richard Schaeffer
ISBN-10: 0-13-243875-5 – Publisher – Allyn and Bacon

Teaching and Learning Methods – The class will be an active online class that will include power point lectures, the discussion
board, and wimba.

Teaching and Learning Methods – Students will engaged in posting responses to weekly discussions, modules will include asking students to complete weekly lessons based on the weekly topic. Lectures will be posted on line for students to listen and download.

## Schedule of Topics and Due Dates

<table>
<thead>
<tr>
<th>Due Date Friday’s</th>
<th>Topic</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>August 24, 2009</td>
<td>Orientation</td>
<td>Listen to Orientation tape on the web. It is posted for you to hear and view.</td>
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<tr>
<td>September 4, 2009</td>
<td>Understanding Race and Ethnicity – Chapter 1</td>
<td>Complete Module One and– Post Discussion One -Listen to Lecture One – Read Chapter One in Schaefer Textbook</td>
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<tr>
<td>September 11, 2009</td>
<td>Prejudice – Chapter 2</td>
<td>Complete Module Two -Post Discussion Two– Listen to Lecture Two – Read Chapter Two in Schaefer Textbook</td>
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<td>September 18, 2009</td>
<td>Discrimination – Chapter 3</td>
<td>Complete Module Three– Post Discussion Three– Listen to Lecture Three– Read Chapter Three in Schaefer Textbook</td>
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<tr>
<td>September 25, 2009</td>
<td>Immigration – Chapter 4</td>
<td>Complete Module Four- Post Discussion Four – Listen to Lecture Four – Read Chapter Four in Schaefer Textbook</td>
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<tr>
<td>October 2, 2009</td>
<td>Ethnicity and Religion – Chapter 5</td>
<td>Complete Module Five – Post Discussion Five – Listen to Lecture Five – Read Chapter Five in Schaefer Textbook</td>
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<tr>
<td>October 9, 2009</td>
<td>Native Americans – Chapter 6</td>
<td>Complete Module Six – Post Discussion Six – Listen to Lecture Six – Read Chapter Six in Schaefer Textbook</td>
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<tr>
<td>October 16, 2009</td>
<td>African Americans – Chapter 7</td>
<td>Complete Module Seven – Post Discussion Seven – Listen to Lecture Seven – Read Chapter Seven in Schaefer Textbook</td>
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<tr>
<td>October 23, 2009</td>
<td>African Americans Chapter 8</td>
<td>Complete Module Eight – Post</td>
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<tr>
<td>Test One</td>
<td>Chapters 1-5</td>
<td>Can Take Test One Oct. 9-16</td>
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<tr>
<td>Date</td>
<td>Chapter</td>
<td>Assignment</td>
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<tr>
<td>November 6, 2009</td>
<td>Chapter 10</td>
<td>Complete Module Ten – Post Discussion Ten – Listen to Lecture Ten – Read Chapter Ten in Schaefer Textbook</td>
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<tr>
<td>November 13, 2009</td>
<td>Chapter 11</td>
<td>Complete Module Eleven – Post Discussion Eleven – Listen to Lecture Eleven – Read Chapter Eleven in Schaefer Textbook</td>
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<tr>
<td>November 20, 2009</td>
<td>Chapter 12</td>
<td>Complete Module Twelve – Post Discussion Twelve – Listen to Lecture Twelve – Read Chapter Twelve in Schaefer Textbook</td>
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<tr>
<td>November 16, 2009</td>
<td>Book Reports Posted</td>
<td>Must post book reports</td>
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<tr>
<td>November 27, 2009</td>
<td>Chapter 13</td>
<td>Complete Module Thirteen – Post Discussion Thirteen – Listen to Lecture Thirteen – Read Chapter Thirteen in Schaefer Textbook</td>
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<tr>
<td>December 4, 2009</td>
<td>Chapter 14,15,16</td>
<td>Complete Module 14,15,16 – Post all discussions and Listen to the lectures – Read Chapter 14,15,16</td>
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<tr>
<td>Test Three</td>
<td>Can Take Test 3</td>
<td>Nov. 30-Dec. 7</td>
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No Final Exam will be given in this class.

**IMPORTANT DATES:**

1st Test – Can Take on line test from =October 9 – October 16= 100 Points Total
2nd Test – Can Take on line Test November 13-20= 100 Points Total
3rd Test – Can Take on line Test from November 30-December 7= 100 Points
4th Test =Module 1-17 + Discussion Post + Book Report = 100 points Total
Lessons – Articles – These articles are on Class Reserve

Lesson 1 – Read the following article - Post your article summary under lesson 1 on line – Tell how this article applies to two terms and theories from chapter one. Each summary needs to be one page long. Also, post your discussion answer.


Lesson 2 – Read the following article – Post your article summary under lesson 2 on line – Tell how this articles applies to two terms and theories from chapter two – Each summary needs to be one page long. Also, post your discussion answer


Lesson 3 – Read the following Article – Post your article summary under Lesson 3 on line – Tell how this article applies to two terms and theories from Chapter three – Each summary needs to be one page long.


Lesson 4 – Read the following article – post your article summary under lesson 4 on line – Tell how this articles applies to two terms and theories from chapter four – Each summary needs to be one page long.

Lesson 5 – Read the following article – Post your article summary under lesson 5 on line. Tell how this article applies to two terms and theories from chapter 5 – Each summary needs to be one page long.


Lesson 6 – Read the following article – Post your article summary under lesson 6 on line. Tell how this article applies to two terms and theories from chapter 6 – Each summary needs to be one page long.


Lesson 7-8 Read the following article – Post your article Summary under lesson 7 on line. Tell how this article applies to two terms and theories from chapter 7 and 8. Each summary needs to be one page long.


Lesson 9 and 10 – Read the following article – Post your article summary under lesson 9 on line. Tell how this article applies to two terms and theories from chapter 9 and 10.

Lesson 12 – Read the following article – Post your article summary under lesson 5 on line. Tell how this article applies to two terms and theories from chapter 12 – Each summary needs to be one page long.


GRADING SCALE
93 - 100 = A
90-92.99 = A-
87 - 89.99 = B+
83 - 86.99 = B
80 - 82.99 = B-
77 - 79.99 = C+
73 - 76.99 = C
70 - 72.99 = C-
67 - 69.99 = D+
63 - 66.99 = D
60 - 62.99 = D-


Outline of the book report

Section I  Theme of the book
What is the book about?
Main idea or purpose
Questions the book answers

Section II  A summary of each chapter

Section III Critical Analysis of the book

Section IV Your Evaluation
What is your evaluation of the contribution this book makes to sociology?
What did it add to your knowledge?
Can you apply anything from this book to your own life?

Finally give your personal opinion
Was it interesting, well organized, confusing, boring etc.?
How did you like this book?

List of Books- Students may read other book with the instructor’s approval.

3. The Coming Race War in America: A Wake Up Call by Carl T. Rowan
4. The Future of Our Race by Henry Louis Gates
5. Affirmative Reaction by David Greenberg
6. Race Matters by Cornel West, 1993
7. Two Nations by Andrew Hacker
8. In Defense of La Raza by Francisco Balderrama
9. Race and Class in the Southwest by Mario Barrera, 1979
10. Women of the Klan by Kathleen Blee, 1991
11. Asian Americans by Harry Kitano, 1988
12. Why We can’t Wait by Dr. Martin Luther King, 1964
13. Our Corner of the World: Utah African American Women Tell Their Stories by Deidre Tyler
14. The Color of Poverty by Ann Lin and David Harris
15. Generations of Exclusion: Mexican Americans, Assimilation and Race by Edward Telles
17. West Immigrants by Suzanne Model
18. Being and Belonging: Muslims in the United States Since 9/11
19. Inheriting the City: The Children of Immigrants come of age by Philip Kasinitz
20. Won’t you be my neighbor? Race, Class and Residence in Los Angeles by Camille Charles

**Americans with Disabilities Act (ADA)**

“The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.”