Instructor: Marti Morris, Graduate Teaching Assistant
Office: BEHS 416 Tuesday 12-1pm and by appointment
Email: marti.morris@soc.utah.edu
Webpage: WebCT (will use regularly)
Lecture Meeting: SW 131 T/H 10:45a-12:05p

Course Summary (3) Prerequisite: None
“Globalization” is a buzzword used to describe all kinds of sweeping changes in the modern world, but few truly understand its meaning or implications. Is globalization, as some argue, a revolutionary, new world structure, or is it merely a continuation of a process that was begun some 500 years ago—or perhaps neither? This class attempts to clearly define globalization and uncover its effects. We will seek an understanding of the global social, economic, political and cultural processes that structure the contemporary world. We examine these macro/micro-level structures in terms of nation-states, economies, cultures, corporations and individuals. We then consider the impact of these processes on development, inequality, gender, migration, organized violence and the environment.

Course Objectives (Upon successful completion of this course, students should be able to):
– Identify and differentiate between the economic, political and cultural dimensions of globalization
– Critically evaluate competing perspectives (causes/consequences) of globalization
– Apply competing perspectives and concepts of globalization to current events

Required Material:
There will be no main text book for this class. Save Money.
All readings will be posted on WebCT for electronic use. Save Paper.
Please see weekly schedule for readings.

Class Policies

1. Class Conduct: As this will be an online class, I expect regular and prompt participation. If you fall behind or find yourself unable to complete assignments, contact me immediately to discuss your options.

2. Academic Honesty: Violations of the student code of ethics including cheating and plagiarism will result in a failing grade of the assignment and/or the course. This applies to all components of the course. Other forms of academic misconduct will be dealt with accordingly. For further details, see the University of Utah Student Code of Conduct.

3. Americans with Disabilities Act (ADA): The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

Grading Scale (I do not grade on a curve, your grade is what you earn)

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<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>94%-100%</td>
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<tr>
<td>A-</td>
<td>90%-93.9%</td>
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<td>B+</td>
<td>87%-89.9%</td>
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<tr>
<td>B</td>
<td>84%-86.9%</td>
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<td>B-</td>
<td>80%-83.9%</td>
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<td>C+</td>
<td>77%-79.9%</td>
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<td>C</td>
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<td>C-</td>
<td>70%-73.9%</td>
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<td>D+</td>
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<td>D-</td>
<td>60%-63.9%</td>
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<td>E</td>
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Course Requirements:

1. Weekly Discussion Questions & Quizzes: (60%)

Your online participation is vital to the success of this course as it is a high percentage of your overall grade. There will be 10 discussion questions and 10 quizzes posted weekly on WebCT. Each Sunday by midnight, unless noted, I will post a new question and quiz regarding that week’s reading.

The discussion question will be value or opinion based. You must post your initial response no later than Tuesday by midnight. Secondly, you must respond to two other students by Friday by midnight. As these are value oriented, your response will be judged not on answer, but completion and justification. These posts and responses should not simply be “I agree” but should extend the conversation in a meaningful way, either by providing additional examples or evidence for the point, by disagreeing respectfully and providing reasons why, by posing additional questions and ideas to consider, etc.

The quiz will consist of 10 questions (T/F, multiple choice or matching) and must be completed not later than Friday by midnight.

The discussion questions and quizzes will each be graded from 0-10 points per week. (10 x 10 x 2 = 200 points)

2. Exams (40%) will cover material covered at the time of test using true/false, multiple choice and matching.
   - Midterm – due Fri before Fall Break 10/8 midnight (100 points)
   - Final – due Fri before Finals Week 12/10 midnight (100 points)
| Week 1 (1/11 & 1/13) | Introduction, Definitions, Framing Issues  
|----------------------|--------------------------------------------------------------------------------------------------|
| **History of Modernization and Dependency**  
Readings: My Exam Question  
Due: DQ1 1/13 |

| Week 2 (1/18 & 1/20) | What is Globalization? Dimensions & Debates  
|----------------------|--------------------------------------------------------------------------------------------------|
| **Readings: My Exam Question Intro**  
Due: DQ2 & A1 1/20 |  
*1/19 last day to drop classes  
*MLK 1/17 (Monday): does not affect class |

|----------------------|--------------------------------------------------------------------------------------------------|
| **Readings:** Held 1999 Global Transformations or Robinson 1992 Globalization or Albrow 1997 the Global Age or Ohmae 1995 the End of the Nation-State  
**Readings:** Wallerstein 1999 Globalization or Age of Transition?  
Due: DQ3 & A2 1/27 |

|----------------------|--------------------------------------------------------------------------------------------------|
| **Readings:** McMichael 2000 from Development and Social Change  
**Readings:** Friedman, T. 1999 The Lexus and the Olive Tree  
Due: DQ4 & A3 2/3 |

|----------------------|--------------------------------------------------------------------------------------------------|
| **Readings:** Wallerstein – W-S  
**Readings:** Robertson 1992 or Meyer et al 1997 World Society and the Nation-State – World Polity  
Due: DQ5 & A4 2/10 |

|----------------------|--------------------------------------------------------------------------------------------------|
| **Readings:** Huntington 1996 or Barber 1995 Jihad v. McWorld  
**Readings:** Ritzer 2000 or Tomlinson 1991 Cultural Imperialism or Featherstone 1995 Global Modernities  
Due: DQ4 & A4 10/1 |

| Week 7 (2/22 & 2/24) | Political Debate: State Declining or Empowering  
|----------------------|--------------------------------------------------------------------------------------------------|
| **Readings:** Strange 2004 & Stiglitz  
**Readings:** Gilpin  
**Readings:** Kellner 2002  
*Presidents Day 2/21 (Monday): does not affect class |

| Week 8 (3/1 & 3/3) | What is Globalization? Good v. Bad  
|----------------------|--------------------------------------------------------------------------------------------------|
| **Readings:** Friedman et al 2000 A Future Perfect or something from World Bank  
**Readings:** Hirst & Thompson 1996 Globalization in Question or Mittelman 1996 Globalization: Critical Reflections or look on issues oppositions sites  
Due: DQ5 & A5 10/22 |  
*3/4 last day to withdraw from classes |

| Week 9 (3/8 & 3/10) | Review & Exam  
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<td><strong>Midterm Exam 10/8</strong></td>
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| **Readings:** Pollan 2006  
**Reading:** Find better article for environment and globalization  
**Video:** Food Inc. 2008  
**Video:** Find another environment video  
Due: DQ6 & A6 10/29 |

| Week 11 (3/22 & 3/24) | Globalization & War  
|----------------------|--------------------------------------------------------------------------------------------------|
| **Readings:** Bergeson & Lizardo 2004 & Dumas 2003  
**Readings:** excerpt from thompson’s On Global War  
Due: DQ8 & A8 11/12 |  
*Spring Break 3/21 – 3/26 |

<p>| Week 12 (3/29 &amp; 3/31) |<br />
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<th>Course</th>
<th>Readings</th>
<th>Due</th>
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| Globalization & Development: Urbanization/World Cities | Friedman 1986 & Sassen 1996
|                               | Readings: add something from Timberlake                                   | DQ9 & A9 11/19 |
| Week 13 (4/5 & 4/7)           | Globalization & Migration                                                 | DQ9 & A9 11/19 |
|                               | Readings: Castles 2002 & Massey 1988                                     |              |
|                               | Readings: Korzeniewicz & Moran 2009, maybe change to excerpt from new book |              |
| Week 14 (4/12 & 4/14)         | Globalization & Inequality: Poverty & Gender                             | DQ10 & A10 12/3 |
|                               | Readings: Sen 2001 & add stuff from emroy website                        |              |
| Week 15/16 (4/19, 4/21 & 4/26) | Review & Exam                                                            | Final Exam 4/21 |
|                               | *University Finals 4/28-5/5; No class 4/26                               |              |