SYLLABUS- Spring 2010
Sociology 3741: Sociology of Migration - Global & Local Perspectives (3 cr)

Time: MWF 9:40-10:30
Location: Union Theatre, Olpin Union

Instructor: Dr. Kim Korinek
Department of Sociology
Office: 333 BEH S, Office Phone: 581-7112
Office hours: Wednesdays 12:00-2:00, or by appointment
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Course Overview & Objectives:
Population migrations have the power to transform societies—at the global and local level, in origins and destinations. This course will examine the transnational journeys of migrants and refugees and provide an interdisciplinary perspective for understanding the diverse causes, consequences and contexts of contemporary international immigration.

Over the course of the semester we will investigate the diverse global processes that encourage cross-border mobility, including massive international exchanges of money and information; the experience of economic deprivation and political conflict within and across nation-states; and the creation of social and technological linkages that lower barriers to long-distance communication and movement. Students will be given the tools to form an interdisciplinary theoretical framework for comprehending the forces, rooted in global economies and geopolitics, which lead migrants and refugees to depart their homelands, cross borders, settle in new communities, and establish transnational ties. Furthermore, we will inquire how each act of migration, and aggregate migration streams, contribute to the transnationalization of social relations, alter existing livelihoods, transform production and social support relations, and recreate racial-ethnic and national identities. We will also adopt a critical framework to examine the vulnerabilities experienced by vast numbers of humans being trafficked across borders or compelled to leave their homes by violence, conflict, deprivation and disaster.

We need not depart Salt Lake City to encounter the global actors and migration processes that transform communities, organizations and institutions such as labor markets and families. Utah is a “new immigrant gateway,” experiencing a doubling of its foreign-born population in the last decade. Engaging at the global and local level, we will address the following questions throughout this course to develop an understanding of migrants and the migration experience:

- From where do the world’s migrants originate and what motivates their movements?

- What are prominent locations of destination & settlement for immigrants, & why has Utah become a new immigrant gateway?

- In what ways are immigrants and refugees made vulnerable to exploitation and human rights violations? What can be done to better protect the human rights and dignity of immigrants, while at the same time ensuring rule of law, national security, and social cohesion?

- How do migrants arrive at, adapt within and settle into destinations? How have acts of migration transformed notions of family, identity, & community in origin communities?
• What happens to the families, communities & nations that migrants leave behind? How does migration influence social & economic development; family & gender relations in origin communities?

• How are nation-states redefined by migrants’ journeys, their transnational identities, and their persistent cross-border ties to family and native places?

**Required Readings**

There are three required texts for this course; they are all available for purchase at the Campus Bookstore. There is also a set of required articles from scholarly journals – these will be posted on the course WebCT site. The reading for this course is demanding but reasonable – about 70-100 pages per week – so you’ll need to set aside sufficient time to read these works outside of class. I’ve tried to incorporate texts that are compelling and accessible, so I am optimistic that you’ll find the readings to be a pleasure, rather than a chore. A schedule of readings is attached to the syllabus – please follow it closely & come to class prepared to discuss.


**Evaluation & Assessment:**

Your final grade in the course will be based, proportionately, upon your performance on the following five requirements (I will circulate additional information on the paper assignments). I will not accept late assignments except in the case of dire emergencies!

1) Test 1 – Wednesday, **February 24th** (25% of final grade)

2) Reflection and Analysis Papers on 2 of 3 Course Texts – you choose which two of the three to complete (that is, two papers, ~3-4 double-spaced pages in length). You must, however, read all 3 books! (15% each, 30% of final grade):
   - Nobodies – paper due **Friday, January 29th**
   - The Spirit Catches You and You Fall Down – paper due **Monday, March 15th**
   - Mexican New York – paper due **Friday, April 16th**

3) Researching Contemporary Migration Project – Written report & in-class presentation on migrant interview or service learning project (choose 1 option) – due on or before **Wednesday, April 26th** (20% of final grade)

4) Final Exam – **Friday, April 30th**, 8:00-10:00 am (25% of final grade)

**Expectations for Students:**

I believe that we learn a great deal from one another’s reflections on course materials, lived experiences, and reflections on current events, public policies, and their coverage in the mass media. To meet this goal I expect that all students will follow a few rules to help create a participatory & respectful class environment:

- To arrive to class on time, and on a regular basis. It will be impossible to do well in this course without attending regularly (please inform me if you have university-sanctioned responsibilities, or a medical, family or other emergency that prevents your attendance).

- To complete the assigned readings and assignments for the day.
To participate in classroom activities & discussions—as active & respectful listeners, discussants & classmates.

To show courtesy & respect to fellow students and others participating in the course at all times.

To prevent disruptions by turning off mobile phones, ipods, etc. & putting away extraneous reading materials. Use of laptop computers in class is not allowed without my prior consent.

To follow the University of Utah code for student conduct (see below).

**Students’ Rights and Responsibilities:** I expect that all students will strive to meet the goals described in the University of Utah’s Student Code, which states “the mission of the University of Utah is to educate the individual and to discover, refine and disseminate knowledge. The University supports the intellectual, personal, social and ethical development of members of the University community. These goals can best be achieved in an open and supportive environment that encourages reasoned discourse, honesty, and respect for the rights of all individuals. Students at the University of Utah are encouraged to exercise personal responsibility and self-discipline and engage in the rigors of discovery and scholarship.”

Following the Student Code, I adopt a zero-tolerance policy for academic misconduct in this course. “Academic misconduct,” according to the University of Utah Student Code, “includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information…It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.” For detailed definitions and possible academic sanctions please see: [http://www.admin.utah.edu/ppmanual/8/8-10.html](http://www.admin.utah.edu/ppmanual/8/8-10.html).

**Americans with Disabilities Act (ADA):** The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services (CDS), 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.
<table>
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<tr>
<th>Week</th>
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| Week 1   | Migration, Rights & Identities in a Globalizing World | Castles, "Migration & Community Formation Under Conditions of Globalization" (webCT)  
Bowen, "Nobody: Florida"                                                                                                                                   |                         |                                |
| Jan 11, 13 & 15 |                                                       |                                                                                                    |                         |                                |
| Week 2   | Theories on the Initiation & Perpetuation of International Migration | Massey, "Theories of International Migration: A Review & Appraisal" (webCT)  
Bowen, "Nobody: Turkey"                                                                                                                             |                         | Webback                        |
| Jan 20 & 22 |                                                       |                                                                                                    |                         |                                |
| Week 3   | Border Enforcement, Immigration Policy & the Undocumented | Cornelson, "Controlling "Unwanted" Immigration" (webCT)  
Bernstein, NY Times article: City of Immigrants Fills Jail Cells with Its Own Ports, "The Fence to nowhere" (webCT) |                         | Reflection Paper 1, Friday 1/28 (15%) |
| Jan 25, 27 & 29 |                                                       |                                                                                                    |                         |                                |
| Week 4   | feminization of Migration & the Rights of Migrant Women | UNFPA, "A Mighty but Silent River: Women & Migration" (WebCT)  
Passari, "The Role of Gender, Households & Social Networks in Migration" (WebCT)  
Anderson, "Just Another Job?" (webCT)                                                                                                                 |                         |                                |
| Feb 1, 3 & 5 |                                                       |                                                                                                    |                         |                                |
| Week 5   | Immigrant Domestic Workers & the Creation of Transnational Families | Hochschild, "Love & Gold" (webCT)  
Hondagneu-Sotelo & Avila, "I'm Here, but I'm There" (webCT)  
Parras, "Migrant Filipina Domestic Workers"(webCT)                                                                                                        |                         | Chairs of Love                  |
| Feb 8, 10 & 12 |                                                       |                                                                                                    |                         |                                |
| Week 6   | Love, Sex & Work in a Globalized World - Human Traffick, Migrant Sex/Workers & Mail Order Brides | Siemers, "A Nation within a Nation" (WebCT)  
Wonders & Michalowski, "Babes, Borders & Sex Tourism" (WebCT)  
Brennan, "Selling Sex for Blood" (WebCT)                                                                                                                |                         | Bought & Sold                  |
| Feb 17 & 19 |                                                       |                                                                                                    |                         |                                |
| Week 7   | Refugees, Asylum-Seekers & Human Rights               | Fidiman, The Spirit Catches You & You Fall Down, Chapters 1-8                                                                                                                                            |                         | Test 1, Wednesday 2/24 (25%)   |
| Feb 22, 24 & 26 |                                                       |                                                                                                    |                         |                                |
| Week 8   | War, Displacement & Other Causes of Forced Migration  | Fidiman, The Spirit Catches You & You Fall Down, Chapters 8-14                                                                                                                                           |                         |                                |
| March 1, 3 & 5 |                                                       |                                                                                                    |                         |                                |
| Week 9   | Refugee Encounters with US Institutions - The Case of the Health Care System | Fidiman, The Spirit Catches You & You Fall Down, Chapters 15-19                                                                                                                                     |                         | Well-Founded Fear              |
| March 8, 10 & 12 |                                                       |                                                                                                    |                         |                                |
| Week 10  | The Impact of Migration on Origin Communities - Remittances & the Exodus of Workers | Smith, Mexican New York, Chapters 1-4                                                                                                                       |                         | Reflection Paper 2, Monday 3/16 (15%) |
| Mar 15, 17 & 19 |                                                       |                                                                                                    |                         |                                |
| Spring break | Mar 22-25                                              |                                                                                                    |                         | Spring Break                   |
| Week 11  | Citizenship, Assimilation & the Place of Immigrants in Society | Portes, "Migration, Development & Segmented Assimilation" (webCT)  
Smith, Mexican New York, Chapters 5-6                                                                                                                       |                         |                                |
| Mar 28, 31 & Apr 2 |                                                       |                                                                                                    |                         |                                |
| Week 12  | Immigrant Transnationalism & Political Participation | Smith, Mexican New York, Chapter 7-8  
Portes et al. "No Margin For Error"                                                                                                                                   |                         |                                |
| Apr 5, 7 & 9 |                                                       |                                                                                                    |                         |                                |
| Week 13  | Gender & Identity among Transnational Migrants       | Smith, Mexican New York, Chapters 9-10                                                                                                                       |                         | Reflection Paper 3, Friday 4/18 (15%) |
| Apr 12, 14 & 16 |                                                       |                                                                                                    |                         |                                |
| Week 14  | New Destinations of Immigration - Utah and Beyond     | Durand et al. "The New Geography of Mexican Immigration" (WebCT)  
Hendel, "Restructuring Food Processing & New Immigrant Destinations" (WebCT)  
Camayda-Freitas, "Interpreting the Largest ICE Raid in US History" (WebCT)                                                                                   |                         |                                |
| Apr 19, 21 & 23 |                                                       |                                                                                                    |                         |                                |
| Week 15  | Course Wrap-up                                       | No additional readings - work on elective project                                                                                                                                                    |                         | Interview or Service Project, Wed 4/28 (20%) |
| Apr 26 & 28 |                                                       |                                                                                                    |                         |                                |

Final Exam – Friday, Apr 30th, 8:00-10:00 am (25%)