Soc 3380 – Race, Class, Gender and Ethnicity (Online)

3 Credit Hours
Instructor – Dr. Deidre Tyler
Phone – 957-4920 – leave a message
Office Hours – On line between 11:00-12:00 (Monday, Wednesday and Friday)
E-mail me using the webct e-mail

Course Description
3380 Race/Ethnicity, Class and Gender
A social and historical investigation of three axes of stratification: race/ethnicity, class, and gender. Both micro- and macro-views.

Course objectives
At the end of the course students should be able to:

➢ Explore the issues of race, class, gender and ethnicity in past and present context.
➢ Understand the concept of diversity from a sociological perspective
➢ Analyze the historical information of race, class, gender and ethnicity
➢ Describe the future of race, class, gender and ethnicity in American society
➢ Summarize the ways society is becoming more tolerant of all groups and less tolerant of groups


Teaching and Learning Methods – The class will be an active on line class that will include power point lectures, the discussion board.

Teaching and Learning Methods – Students will engaged in posting responses to weekly discussions, modules will include asking
students to complete weekly lessons based on the weekly topic. Lectures will be posted on line for students to listen and download.

**Schedule of Topics and Due Dates**

<table>
<thead>
<tr>
<th>Due Date Friday’s</th>
<th>Topic</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>August 27, 2010</td>
<td>Orientation</td>
<td>Make sure you view the orientation tape on line — if you are unable to log on to chat for questions about the class at 4:00 on Aug. 27, 2009</td>
</tr>
<tr>
<td>September 3, 2010</td>
<td>Chapter One - Diversity</td>
<td>Complete Module One – Post Discussion One – Listen to Lecture One – Read Chapter One in Healey Textbook</td>
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<tr>
<td>September 17, 2009</td>
<td>Chapter Two - Assimilation</td>
<td>Complete Module Two – Post Discussion Two – Listen to Lecture Two – Read Chapter Two in Healey Textbook</td>
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<tr>
<td>September 24, 2009</td>
<td>Chapter Three - Prejudice</td>
<td>Complete Module Three – Post Discussion Three – Listen to Lecture Three – Read Chapter Three in Healey Textbook</td>
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<tr>
<td>October 1, 2010</td>
<td>Chapter Four – Origins of Slavery</td>
<td>Complete Module Four – Post Discussion Four – Listen to Lecture Four – Read Chapter Four in Healey Textbook</td>
</tr>
<tr>
<td>October 8, 2010</td>
<td>Chapter Five – Slavery-Segregation</td>
<td>Complete Module Five – Post Discussion Five – Listen to Lecture Five – Read Chapter Five in Healey Textbook</td>
</tr>
<tr>
<td>October 15, 2010</td>
<td>Test Review</td>
<td>Phone in using Wimba – Time 3:30 – if you are unable to log in or phone in the information will be posted. I will send out an e-mail giving more information.</td>
</tr>
<tr>
<td>October 22, 2010</td>
<td>Chapter Six – Discrimination and Racism</td>
<td>Complete Module Six – Post discussion Six – Listen to lecture six – Read chapter six in Healey Textbook</td>
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<tr>
<td>October 11-15</td>
<td>Fall Break</td>
<td>Fall Break</td>
</tr>
<tr>
<td>October 29, 2010</td>
<td>Chapter Seven – American Indians</td>
<td>Complete Module Seven – Post discussion Seven – Listen to lecture seven – Read chapter seven in Healey Textbook</td>
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<tr>
<td>October 22-November 1</td>
<td><strong>Test 1 – On Line</strong></td>
<td>Take Test One – Found under the Assessment Link – Test One</td>
</tr>
<tr>
<td>Date</td>
<td>Assignment</td>
<td>Details</td>
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<tr>
<td>November 5, 2010</td>
<td>Chapter Eight – Discrimination and modern racism</td>
<td>Complete Module Eight – Post Discussion Eight – Listen to Lecture Eight – Read Chapter Seven in Healey Textbook</td>
</tr>
<tr>
<td>November 12, 2010</td>
<td>Chapter Nine – American Indians</td>
<td>Complete Module Nine - Post Discussion Nine- Listen to Lecture Nine- Read Chapter Seven and Chapter 9 in Healey Textbook – <strong>E-Portfolio Due</strong></td>
</tr>
<tr>
<td>November 19, 2010</td>
<td>Chapter Ten</td>
<td>Complete Module Test - Post Discussion Ten and Eleven Listen to Lecture Ten and Eleven and Read Chapters Ten and Eleven in Healey</td>
</tr>
<tr>
<td>November 24, 2010</td>
<td>Chapter Eleven</td>
<td>Complete Module Eleven and listen to lecture eleven and ready chapter eleven in Healey</td>
</tr>
<tr>
<td>December 3, 2010</td>
<td>Book Reports Due</td>
<td>Turn in 10 page <strong>Book Report Due</strong></td>
</tr>
<tr>
<td>Dec. 1-10 2010</td>
<td>Group E-Portfolio Presentations</td>
<td>Each group will e-mail me the date and time of their presentation for Wimba</td>
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**No Final Exam will be given in this class.**

**IMPORTANT DATES:**

1st Test – **Can Take on line test from October 22-Nov. 1, 2010= 100 Points Total – This will be an Essay Exam.**

2nd Test – **E-Portfolio Due- November 12, 2010= 100 Points Total**

3rd Test – **10 Page Book Report Due – December 3, 2010= 100 Points**

4th Test = **Module 1-10 + Discussion Post = 100 points Total**
Reserve Readings

The 1 page summary of each article should be posted under assessments under web ct. There will be one article summary due each week.

Reserve reading 1

Authors:
Read, Jen'an Ghazal
Cohen, Philip N.
Source:
Social Forces; Jun2007, Vol. 85 Issue 4, p1713-1734, 22p

Reserve Reading 2

“Structural Assimilation Revisited: Mexican-Origin Nativity and Cross-Ethnic Primary Ties”
Authors:
Brown, Susan K.
Source:
Social Forces; Sep2006, Vol. 85 Issue 1, p75-92, 18p, 3 charts

Reserve Reading 3

“Race, Gender and Progress: Are Black American Women the New Model Minority?
Authors:
Kaba, Amadu Jacky
Source:

Reserve Reading 4

Authors:
Hisnanick, John J.
Source:
Journal of African American Men; Spring2001, Vol. 5 Issue 4, p656, 16p

Reserve Reading 5

“American Indian and European American Women’s Perceptions of Domestic Violence”
Authors: Tehee, Melissa  
Esqueda, Cynthia  
Reserve Reading 6  
Structural Assimilation Revisited: Mexican-Origin Nativity and Cross-Ethnic Primary Ties.  
Authors: Brown, Susan K.  
Source: Social Forces; Sep2006, Vol. 85 Issue 1, p75-92, 18p, 3 charts  
Reserve Reading 7  
Authors: Perez, Beverly Encarguez  
Source: Berkeley Women's Law Journal; 2003, Vol. 18, p211, 26p Weekly Articles 40 points  
Reserve Reading 8  
Identity Experiences of Young Muslim American Women In the Post 9/11 Era.  
Authors: Vyas, Sapna  
Source: Encounter; Summer2008, Vol. 21 Issue 2, p15-19, 5p  
Reserve Reading 9  
Do Inner-City, African-American males exhibit 'bad attitudes' toward work?  
Authors: Littrell, Jill  
Beck, Elizabeth  
Source: Journal of Sociology & Social Welfare; Jun2000, Vol. 27 Issue 2, p3, 21p, 3 charts  

Suggested books to read  
Our Corner of the World: Utah African American Women tell their Stories 1940-2002 by Dr. Deidre Ann Tyler  

Media Messages: Why film, television and popular music teach us about race, class, gender and sexual orientation by Linda Haltzman
No More Kin: Exploring Race, Class, and Gender in Family Networks by Anne R. Rochelle

Absent Fathers, Lost Sons: The Search for Masculine Identity

The adventurous Male: Chapters in the History of the White Male by Martin Green

African American Midwifery in the South: Dialogues of Birth Race and memory by Gertrude Fraizer

Blacks in the white establishment? A Study of Race and Class in America by Richard Zweigenhalf

Among the White Moon Faces: An Asian American Memoir of Homelands by Shirley Geok-Lin-Lim

GRADING SCALE

93 - 100 = A
90 - 92.99 = A-
87 - 89.99 = B+
83 - 86.99 = B
80 - 82.99 = B-
77 - 79.99 = C+
73 - 76.99 = C
70 - 72.99 = C-
67 - 69.99 = D+
63 - 66.99 = D
60 - 62.99 = D-

E-Portfolio Project Due - Nov. 12, 2010 – There will be 5 students in a group. The group will be given a topic within the class. The e-portfolio should be turned in via web ct under discussions. There should be approximately 20 pages done using power point. The Portfolio should include the following:

Table of Content
Reflection page – Each student at the beginning of the semester turn in – what you know about the topic before you begin your research. E-mail the instructor via web ct.
10 different research articles from journals – summarized and explained how they connect with the topic
5 different charts and tables – these should not be copied from the web. These charts should give information about the topic – explanations should be at the end of the chart and table – you must give the source – url or journal etc.

5 different Book summaries – Find 5 books and read them on this topic – summarize the book and tell how it applies to the topic. How did this book help you understand the topic? Do you agree with the author? Do you disagree with the author? You cannot use the same book for your book review due on Dec. 4, 2009.

Each student turns in a reflection paper describing what you learned at the end of the research for this particular topic. What did you learn that you did not know? How will this information help you with your future employment?

**Book Report**

E-Mail Book Report via Webct e-mail as an attachment. The book reports should be 10 pages double space. Please select one of the books listed or find a book and obtain my approval.

Outline of the book report

Section I Theme of the book
What is the book about?
Main idea or purpose
Questions the book answers

Section II A summary of each chapter

Section III Critical Analysis of the book

Section IV Your Evaluation
What is your evaluation of the contribution this book makes to sociology?
What did it add to your knowledge?
Can you apply anything from this book to your own life?

Finally give your personal opinion
Was it interesting, well organized, confusing, boring etc.?
How did you like this book?

List of Books- Students may read other book with the instructor’s approval.
3. The Coming Race War in America: A Wake Up Call by Carl T. Rowan
4. The Future of Our Race by Henry Louis Gates
5. Affirmative Reaction by David Greenberg
6. Race Matters by Cornel West, 1993
7. Two Nations by Andrew Hacker
8. In Defense of La Raza by Francisco Balderrama
9. Race and Class in the Southwest by Mario Barrera, 1979
10. Women of the Klan by Kathleen Blee, 1991
11. Asian Americans by Harry Kitano, 1988
12. Why We can’t Wait by Dr. Martin Luther King, 1964
13. Our Corner of the World: Utah African American Women Tell Their Stories by Deidre Tyler
14. The Color of Poverty by Ann Lin and David Harris
15. Generations of Exclusion: Mexican Americans, Assimilation and Race by Edward Telles
17. West Immigrants by Suzanne Model
18. Being and Belonging: Muslims in the United States Since 9/11
19. Inheriting the City: The Children of Immigrants come of age by Philip Kasinitz
20. Won’t you be my neighbor? Race, Class and Residence in Los Angeles by Camille Charles

. Americans with Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.