

Instructor
Dr. Susan J. Wurtzburg
Office: Room 402, Sociology, Behavioral Sciences Building (see U Campus Map)
Office Hours: before/after class, email, or by appointment (email dates/times to me)
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Course Description
Through readings, lectures, discussions, and film, students explore theories and research on sex and gender differences, gender inequality, and sexuality across societies. Using a sociological lens, students examine how gender and gender inequality shape, and are shaped by, a variety of institutions, such as families, schools, and the workplace. The course also addresses how gender is implicated in cultural definitions of work, violence, intimacy, sexuality, physical attractiveness, and other social phenomena.

Please be aware that some of the course materials (readings, films, and classroom lectures) do contain strong language, sexually explicit images, and violence. Some of this material is quite disturbing, but it does need to be confronted in order to accomplish the course goals. For this reason, please consider your enrollment carefully.

Course Objectives
At the end of the course, you will be able to:
• Define and describe essential course concepts
• Define and apply feminist theories and approaches to masculinity
• Understand the differences between qualitative and quantitative research on gender
• Explain ethical standards and their application to research on gender
• Discuss gender and sexuality topics using empirical data from scholarly sources
• Find a peer-reviewed journal article and apply it to an essay topic

Teaching & Learning Methods:
You will be exposed to lectures, small group discussions, class discussions, question and answer sessions, activities, and other methods which are deemed beneficial to your learning.

Required Materials
  [available at the University Bookstore]
• Additional readings [available online at the Marriott Library Electronic Reserve]
Course / University Policies

**Attendance Policy:** Regular class attendance is expected, and students who do not attend will find it extremely difficult to do well in the course.

**Punctuality:** Students’ presence in the room for the full class time-period is expected. If you have a scheduling dilemma that makes punctuality difficult, you should reconsider your registration. Classes will begin and end on time.

**Class Environment:** Enrollment in this course indicates that you agree to conduct all discussions and interactions with thought, maturity, and respect for others’ rights to differ. Discussion of personal beliefs is encouraged, and will be conducted in a manner that maintains a climate conducive to the learning of all class members. Students at the University of Utah are encouraged to exercise personal responsibility and self-discipline, and engage in the rigors of discovery and scholarship. Please read the *Student Code* in the *Student Handbook* which covers student rights and responsibilities. The *Faculty Rules and Regulations* provide faculty with the responsibility of enforcing appropriate classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Student appeals in such cases are directed toward the Student Behavior Committee. *Cell phones, pagers, and email programs will be turned off for the duration of class.*

**ADA Statement:** The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the [Center for Disability Services](tel:581-5020), 162 Union Building, 581-5020 (V/TDD). CBS will work with you and the instructor to make arrangements for accommodations. If you do not have an ADA-documented disability, but there is something which I can do to assist you in the classroom, please speak to me.

**Academic Honesty / Plagiarism:** Compliance with strict standards of academic honesty is expected. Academic misconduct / plagiarism (see *Student Code*) will not be tolerated and may be grounds for course failure, and suspension or dismissal from the University. Note that “plagiarism” is the failure to correctly cite / reference any words or ideas which are not your own. You should always reference the sources of your information. Plagiarism also includes using (or sharing) others’ essays, quizzes, etc., re-using your own work, *and* the use of pre-written, purchased, or down-loaded materials. All students are expected to be familiar with the video *Avoiding Plagiarism* [Marriott Library Multi-Media Center: PN 167 A86 2004]. If there is ever a question on this issue, please ask me in advance of submitting the work since once it is submitted I will act strongly to enforce academic standards.

**Make up Policy:** Quizzes, tests, assignments, etc., *cannot* be made up; all work is due on the designated day – *this includes* absences for weddings, vacations/trips, doctor visits, interviews, business/work, etc. Work may be penalized one-half of a letter grade for each day late. In the case of emergencies or extreme personal difficulty (e.g., major car accident, sudden acute illness), some work may be made up; *see me as soon as possible in these situations.* Finally, should you miss class, it is your responsibility to contact another student regarding missed lecture material, notes, assignments, etc. After speaking to another student, and making copies of the missed materials, feel free to contact me with questions.
Requests for Reevaluation:  The burden of proof in a reevaluation of graded work rests with you. Before meeting with me, a rationale for a different grade should first be submitted in writing. This should identify the specific concerns / changes and provide detailed evidence in support of the argument. Requests for reevaluation must be made within one week of the student’s receipt of the graded quiz, paper or test.

Course Assignments & Grading

Important Note: to pass the course, you must complete all assignments, except for quizzes

Quizzes (20%): Unannounced 5-10 minutes written work in any class (covering assigned readings)

1st Essay (15%): Wednesday, September 16 (submit in class & www.turnitin.com by 6:00 pm)

1st Test (20%): Wednesday, September 30 (6:00-7:00 pm) in regular classroom

2nd Test (25%): Wednesday, November 11 (6:00-7:00 pm) in regular classroom

Final Test (20%): Wednesday, December 9 (6:00-8:00 pm) in regular classroom

Note re. Essay: The essay must be submitted electronically to the website Turnitin.com (http://www.turnitin.com), and a paper copy must be submitted in class by the due date. Equipment failure will not be an acceptable excuse for late assignments. You need to enroll yourself at the website in order to submit your work. Please go to the website, and register by Wednesday, September 2 (6:00 pm) using the Class Id # __________, and the Class Enrollment Password: __________. The essay must be submitted electronically by 6:00 pm on the date due (and a paper copy provided to Wurtzburg in class). Both of these tasks must be completed for the work to be submitted on time. You need to take responsibility for working in advance of due dates and contacting me for assistance if you are having difficulties in understanding or completing your assignments. I am always willing to arrange for office hours and discussions in advance of deadlines. Last-minute requests will find me less sympathetic. Bear in mind that I will not provide or grade extra credit assignments.

At the University of Utah (based on the Faculty Handbook), passing grades include:
“A (excellent performance, superior achievement),” in this course considered to be 90-100%
“B (good performance, substantial achievement),” in this course considered to be 80-89%
“C (standard performance and achievement),” in this course considered to be 70-79%
“D (substandard performance, marginal achievement),” in this course considered to be 60-69%
At times, the results of individual essays, tests, or quizzes may be graded on a curve.

Course Schedule & Readings Autumn 2009 (both are subject to modification)

Required Materials are to be Read Before the Class.

Please be Prepared to Participate in Class.

* Note: We will not necessarily cover each reading in class discussions. You are responsible for the content of all materials (readings, videos, lectures) in your essays and tests. This means that you need to ask questions to promote discussion about anything that you find difficult to understand.

I. Wednesday, August 26: Introduction; Considering “Sociology” & “Gender”

Required Readings: Syllabus; Kimmel: Table of Contents & Preface; May “On Being a ‘Good’ Mother;” Williams “What is Fatherhood?” Wurtzburg “Stereotypes” [Marriott Library Electronic Reserve].
II. Wednesday, September 2: Biology & Sex; Academic Standards
Due: REGISTRATION at turnitin.com (essay requirement) (deadline 6:00 pm: 2 point quiz)

III. Wednesday, September 9: Culture & Gender
Required Readings: Kimmel: Ch. 3 “Spanning the World,” pp. 54-76; Wurtzburg “Gender Relations & Roles;” Wurtzburg “1975: Gay American Indians” [Reserve].

IV. Wednesday, September 16: Theory & Sex/Gender/Sexual Orientation (I)
Due: ESSAY (15%): submit to turnitin.com & a paper version in class
Required Readings: Kimmel: Ch. 4 “So, That Explains It,” pp. 77-97; Gibbs “The Pursuit of Purity” [Reserve].

V. Wednesday, September 23: Theory & Sex/Gender/Sexual Orientation (II); Return Essay
Required Readings: Kimmel: Ch. 5 “The Social Construction,” pp. 98-123; Nelson, Gender in Canada: Theories, pp. 95-120 [Reserve].

VI. Wednesday, September 30: 6:00 – 7:00 1st TEST (20%); 7:15 – 8:45 Theory & Research Ethics
Required Readings: Axelin & Salanterä “Ethics;” Gruchy “Ethics” [Reserve].

VII. Wednesday, October 7: The Gendered Family; Return Test
Required Readings: Kimmel: Ch. 6 “The Gendered Family,” pp. 127-174; Raley & Bianchi “Sons, Daughters;” Sun “Housework & Gender” [Reserve].

Wednesday, October 14: Autumn Break (NO CLASS)

VIII. Wednesday, October 21: Gender in Salt Lake City [Guest Speaker]; The Gendered Classroom

IX. Wednesday, October 28: Gender in Bountiful [Guest Speaker]; Gender & Work
Required Readings: Kimmel: Ch. 8 “Separate & Unequal,” pp. 202-234; Wurtzburg “Down in the Field in Louisiana” [Reserve].

X. Wednesday, November 4: Gender in Salt Lake City [Guest Speaker]; Gender & the Media

XI. Wednesday, November 11: 6:00 – 7:00 2nd TEST (25%); 7:15 – 8:45 Gender & Intimacy
Required Readings: Kimmel: Ch. 10 “Gendered Intimacies,” pp. 258-276; Norton et al. “Gender Differences” [Reserve].
XII. Wednesday, November 18: Gender & the Body; Return Test
Required Readings: Kimmel: Ch. 11 “The Gendered Body,” pp. 277-313; Rees “The Influence of Gender” [Reserve].

XIII. Wednesday, November 25: No Class
Required Readings: Begin readings for following week.

XIV. Wednesday, December 2: Violence; Aging; the Future; Review

XV. Wednesday, December 9: FINAL TEST (20%) (6:00-8:00 pm)
Required Reading: None

Note: The syllabus is not a binding legal contract. It may be modified by the instructor when the student is given reasonable notice of the modification.