Soc 3380 – Race, Class, Gender and Ethnicity (Online)

3 Credit Hours
Instructor – Dr. Deidre Tyler
Phone – 957-4920 – leave a message
Office Hours – On line between 11:00-12:00(Monday, Wednesday and Friday)
E-mail me using the webct e-mail

Course Description
3380 Race/Ethnicity, Class and Gender
A social and historical investigation of three axes of stratification: race/ethnicity, class, and gender. Both micro- and macro-views.

Course objectives
At the end of the course students should be able to:

- Explore the issues of race, class, gender and ethnicity in past and present context.
- Understand the concept of diversity from a sociological perspective
- Analyze the historical information of race, class, gender and ethnicity
- Describe the future of race, class, gender and ethnicity in American society
- Summarize the ways society is becoming more tolerant of all groups and less tolerant of groups


Teaching and Learning Methods – The class will be an active online class that will include power point lectures, the discussion board.

Teaching and Learning Methods – Students will engaged in posting responses to weekly discussions, modules will include asking
students to complete weekly lessons based on the weekly topic. Lectures will be posted on line for students to listen and download.

Schedule of Topics and Due Dates

<table>
<thead>
<tr>
<th>Due Date Friday’s</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>August 24-28</td>
<td>Orientation</td>
<td>Make sure you view the orientation tape on line — if you are unable to log on to chat for questions about the class at 4:00 on Aug. 27, 2009</td>
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<tr>
<td>September 4, 2009</td>
<td>Chapter One - Diversity</td>
<td>Complete Module One – Post Discussion One – Listen to Lecture One – Read Chapter One in Healey Textbook</td>
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<tr>
<td>September 11, 2009</td>
<td>Chapter Two - Assimilation</td>
<td>Complete Module Two- Post Discussion Two – Listen to Lecture Two- Read Chapter Two in Healey Textbook</td>
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<tr>
<td>September 18, 2009</td>
<td>Chapter Three - Prejudice</td>
<td>Complete Module Three – Post Discussion Three – Listen to Lecture Three – Read Chapter Three in Healey Textbook</td>
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<tr>
<td>September 25, 2009</td>
<td>Chapter Four – Origins of Slavery</td>
<td>Complete Module Four- Post Discussion Four- Listen to Lecture Four – Read Chapter Four in Healey Textbook</td>
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<tr>
<td>October 2, 2009</td>
<td>Test Review</td>
<td>Phone in using Wimba – Time 3:30 – if you are unable to log in or phone in the information will be posted. I will send out an e-mail giving more information.</td>
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<tr>
<td>October 2, 2009</td>
<td>Chapter Six – Discrimination and Racism</td>
<td>Complete Module Six- Post discussion Six – Listen to lecture six – Read chapter six in Healey Textbook</td>
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<td>October 9, 2009</td>
<td>Fall Break</td>
<td>Fall Break</td>
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<td>October 12-16</td>
<td>Fall Break</td>
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<tr>
<td>October 30, 2009</td>
<td>Chapter Seven – American Indians</td>
<td>Complete Module Seven – Post discussion Seven – listen to lecture seven- Read chapter seven in Healey</td>
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<tr>
<td>October 23-October 30</td>
<td>Test 1 – On Line</td>
<td>Take Test One – Found under the Assessment Link – Test One</td>
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November 6, 2009 | Chapter Eight – Discrimination and modern racism | Complete Module Eight – Post Discussion Eight– Listen to Lecture Eight – Read Chapter Seven in Healey Textbook
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November 13, 2009 | Chapter Nine – American Indians | Complete Module Nine- Post Discussion Nine- Listen to Lecture Nine- Read Chapter Seven and Chapter 9 in HealeyTextbook – E-Portfolio Due
November 20, 2009 | Chapter Ten/ Chapter Eleven | Complete Module Ten and Eleven-Post Discussion Ten and Eleven Listen to Lecture Ten and Eleven and Read Chapters Ten and Eleven in Healey
December 4, 2009 | Book Reports Due | Turn in 10 page book report

No Final Exam will be given in this class.

IMPORTANT DATES:

1st Test – Can Take on line test from October 23-October 30, 2009= 100 Points Total – This will be an Essay Exam.
2nd Test – E-Portfolio Due- November 13, 2009= 100 Points Total
3rd Test – 10 Page Book Report Due – December 4, 2009= 100 Points
4th Test = Module 1-10 + Discussion Post = 100 points Total

GRADING SCALE

93 - 100 = A
90 - 92.99 = A-
87 - 89.99 = B+
83 - 86.99 = B
80 - 82.99 = B-
77 - 79.99 = C+
73 - 76.99 = C
70 - 72.99 = C-
67 - 69.99 = D+
63 - 66.99 = D
60 - 62.99 = D-
E-Portfolio Project  Due -Nov. 13, 2009– There will be 5 students in a group. The group will be given a topic within the class. The e-portfolio should be turned in via web ct under discussions. There should be approximately 20 pages done using power point. The Portfolio should include the following:

Table of Content
Reflection page – Each student at the beginning of the semester turn in – what you know about the topic before you begin your research.
10 different research articles from journals – summarized and explained how they connect with the topic
5 different charts and tables – these should not be copied from the web. These charts should give information about the topic – explanations should be at the end of the chart and table – you must give the source – url or journal etc
5 different Book summaries – Find 5 books and read them on this topic – summarize the book and tell how it applies to the topic.
How did this book help you understand the topic? Do you agree with the author? Do you disagree with the author? You cannot use the same book for your book review due on Dec. 4, 2009
Each student turns in a reflection paper describing what you learned at the end of the research for this particular topic. What did you learn that you did not know? How will this information help you with your future employment?

Book Report

E-Mail Book Report via Webct e-mail as an attachment. The book reports should be 10 pages double space. Please select one of the books listed or find a book and obtain my approval.
Outline of the book report

Section I  Theme of the book
What is the book about?
Main idea or purpose
Questions the book answers

Section II  A summary of each chapter

Section III  Critical Analysis of the book

Section IV  Your Evaluation
What is your evaluation of the contribution this book makes to sociology?
What did it add to your knowledge?
Can you apply anything from this book to your own life?

Finally give your personal opinion
Was it interesting, well organized, confusing, boring etc.?
How did you like this book?

List of Books- Students may read other book with the instructor’s approval.

3.  The Coming Race War in America: A Wake Up Call by Carl T. Rowan
4.  The Future of Our Race by Henry Louis Gates
5.  Affirmative Reaction by David Greenberg
6.  Race Matters by Cornel West, 1993
7.  Two Nations by Andrew Hacker
8.  In Defense of La Raza by Francisco Balderrama
9.  Race and Class in the Southwest by Mario Barrera, 1979
10. Women of the Klan by Kathleen Blee, 1991
11. Asian Americans by Harry Kitano, 1988
12. Why We can’t Wait by Dr. Martin Luther King, 1964
13. Our Corner of the World: Utah African American Women Tell Their Stories by Deidre Tyler
14. The Color of Poverty by Ann Lin and David Harris
15. Generations of Exclusion: Mexican Americans, Assimilation and Race by Edward Telles
17. West Immigrants by Suzanne Model
18. Being and Belonging: Muslims in the United States Since 9/11
19. Inheriting the City: The Children of Immigrants come of age by Philip Kasinitz
20. Won’t you be my neighbor? Race, Class and Residence in Los Angeles by Camille Charles