SOCIOLOGY 3560-010
Deviant Behavior/Social Control
Summer 2012
Thursdays: 6.00-8.45 p.m.
3 Credit Hours

INSTRUCTOR: Iqbal Hossain, Ph.D.
Phone: 801.755.6080
E-mail: iqbal_hossain19@yahoo.com

OFFICE HOURS: Before/after class or by appointment

COURSE DESCRIPTION/OBJECTIVES:
This course is designed to provide a comprehensive sociological analysis of deviant behaviors confronting American society today. The main purpose of the course is to provoke students into objectively analyzing these behaviors and the social forces that produce them. Whether students can absorb all the arguments presented in the text is relatively unimportant. What is most important is that students learn the habit of thinking sociologically about deviant behaviors.

COURSE OBJECTIVES
Upon successful completion of this course, students will:
- Understand the basic concepts and theories of deviance.
- Comprehend the etiology, and social control mechanisms of deviant behavior.
- Be challenged to think and evaluate preconceptions and biases they may have about deviance.
- Understand the myths and realities about deviant behaviors.
- Comprehend the full range of theories and research on deviance and social control.

CLASS FORMAT:
Lectures, discussions, and a group research project will be used to convey ideas and concepts. Class attendance is strongly encouraged as the lectures will involve additional information that is not covered in the text.

TEXT:
Deviant Behavior
Alex Thio, Tenth Ed.

COURSE REQUIREMENTS:
Weekly readings: Weekly readings are outlined in this syllabus. The readings will facilitate a better understanding of lectures and class discussion. This will also prepare students for the tests on an incremental basis.
**Exams:** There will be two midterm exams that will constitute 70% of the final grade. The exams will be multiple-choice in format and will not be comprehensive. An exam guide will be provided to students a week before each exam.

**Group project:** Students are required to participate in a small group research project. The details of this assignment are outlined in a separate hand-out provided to students. This project will constitute 30% of the final grade.

**Classroom discussion:** Several critical thinking discussions will be initiated to encourage students to apply critical thinking skills to various topics related to juvenile delinquency in America. Participation in these discussions will earn students up to 5% of the final grade.

**GRADING SCALE**
The final grade will be based upon grading policies set by the University of Utah.

- **A** 100 – 93%
- **A-** 92 – 90%
- **B+** 89 – 87%
- **B** 86 – 84%
- **B-** 83 – 80%
- **C+** 79 – 77%
- **C** 76 – 74%
- **C-** 73 – 70%
- **D+** 69 – 67%
- **D** 66 – 64%
- **D-** 63 – 60%
- **E** <60%

**CLASS POLICIES:**
Students and faculty are obligated to behave in accordance with the policies of the University of Utah. The University of Utah Policies and Regulations can be found at:
http://www.regulations.utah.edu/index.html
http://www.regulations.utah.edu/academics/6-400.html

**ADA ACCOMODATION:**
The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services (CDS), 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the CDS.
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