Sociology of Migration: Global and Local Perspectives
SOC 3741-001 | Summer 2011
Meets: BEHS 113 M/T/W/R 2:00pm-3:20pm
Second Session: 06/23/2011 to 08/03/2011

Instructor: Marti Morris
Office & Hours: BEHS 416, hours by appointment
Email: please use mail in Blackboard/WebCT

Course Summary: (3) Fulfills International Requirement.
An analysis of contemporary trends in internal and cross-border migrations, this course explores the initiation and maintenance of migration flows and the ways in which migration influences families, communities, and economies in origin and destination societies around the globe.

Course Objectives: (at the end of the course, students will be able to answer the following)
- From where do the world’s migrants originate and what motivates their movement? What are the prominent locations of destination & settlement for immigrants, & why has Utah become a new immigrant gateway?
- In what ways are immigrants and refugees made vulnerable to exploitation and human rights violations?
- How do immigrants arrive at, adapt within and settle into destinations? How have acts of migration transformed notions of family, identity, & community in origin communities? How does migration influence social & economic development; family & gender relations in origin communities?
- How are nation-states redefined by migrants’ journeys’, their transnational identities, and their persistent cross-border ties to family and native places?

Required Material:
All other articles will be posted on Blackboard/WebCT

Class Policies:
1. Instructor & Student Responsibilities: I intend to maintain an environment conductive to thinking and learning. Active, constructive and engaged class participation is a central component of this course. Students who are disrespectful, unprepared, overly dominate class discussion, or who fail to engage positively in classroom dialogue, will have an opportunity to meet with me to discuss ways to develop more positive contributions to classroom dialogue.
2. Academic Honesty: Violations of the student code of ethics including cheating and plagiarism will result in a failing grade of the assignment and/or the course. This applies to all components of the course. Other forms of academic misconduct will be dealt with accordingly. For further details, see the University of Utah Student Code of Conduct.
3. Americans with Disabilities Act (ADA): The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.
4. Blackboard/Vista & Technical Support: Please see the FAQ document on the course content page for more information.

Grading Scale: (I do not grade on a curve, your grade is what you earn)
A  94%-100%
A-  90%-93.9%
B+  87%-89.9%
B   84%-86.9%
B-  80%-83.9%
C+  77%-79.9%
C   74%-76.9%
C-  70%-73.9%
D+  67%-69.9%
D   64%-66.9%
D-  60%-63.9%
E   0%-59.

Course Requirements:
To assess students’ progress toward course objectives, the following evaluation will be used.
1. Reflection Papers: (30% - 15% each)
   As reflected on the schedule, you will write 2 reflection papers every other week by group designation—assigned first day (6/23)—covering the assigned reading for that week. These reflections should briefly summarize the readings main points, connect themes across readings while demonstrating critical engagement. The papers should be 3-4 double-spaced pages with 12 point font and 1 inch margins. Please include reference page. These will be graded as check, check plus or check minus.
2. Exams: (50%)
   You will have one open-book comprehensive exam. The exam will include true/false, short answer and essay. It will be graded out of 100 points. I will post the exam by 7/24 (Sun) midnight MST on WebCT. You will have until 7/28 (Thurs) midnight MST to complete and return. If late, you will lose 10 points for the first 8 hours late and 5 points for every following 1 hour late. Please make arrangements now to avoid conflicts.
3. Poster & Presentation: (20%)
   In the final week of class you will be expected to create a poster for a brief (10-15 min) presentation where you will highlight the information learned in your independent research project. Description of acceptable topics, presentation schedule sign-up and poster formatting/instructions will be distributed in class on first day (6/23). You will be judged by peers and instructor both on the quality of your research and presentation.
### Course outline and reading schedule:

*Note: The syllabus is not a binding contract. It may be modified by the instructor upon notice to all students.*

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<tr>
<th>Week 1 (6/23): Migration in a Globalized World</th>
<th>Attendance is Critical</th>
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<td><em>must read both articles prior to first class meeting</em></td>
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<th>Week 2 (6/27-6/30): Continued from Previous &amp; the Undocumented</th>
<th>Due 6/30</th>
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| *Bowe: Florida & Tulsa*  
*Cornellus. "Controlling Unwanted Immigration"*  
*Bernstein. NYT article. "City of Immigrants Fills Jail Cells with its Own"*  
*Portes. "The Fence to Nowhere"*  

| Note: 7/2 last day to drop class | |

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<th>Week 3 (7/5-7/7): Gender &amp; Migration in a Globalized World</th>
<th>Due 7/7</th>
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| *E&H: Pp. 1-168*  
*UNFPA. "A Mighty but Silent River. Women & Migration"*  
*Pessar. "The Role of Gender, Households & Social Networks in Migration"*  
*Hondagneu-Sotelo & Avila. "I'm Here, but I'm There"*  
*Skinner. "A Nation within a Nation"*  
*Videos: Chains of Love/Bought & Sold (????) ??min Uvideo#???* | In Class: Paper (B group) |

| 7/4 Class Will Not Meet--Holiday | |

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<th>Week 4 (7/11-7/14): Refugees in a Globalized World</th>
<th>Due 7/14</th>
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| *Fadman: Ch 1-19*  
*Video: Well-Founded Fear (????) ??min Uvideo#???*  
*Guest Speaker: Kaity Dixon The International Rescue Committee in Salt Lake City* | In Class: Paper (A group) |

| Note: 7/15 last day to withdraw from class | |

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<th>Week 5 (7/18-7/21): The Immigration Experience – Both Home and Away</th>
<th>Due 7/21</th>
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| *Smith: Ch. 1-10*  
*Portes. "Migration, Development & Segmented Assimilation"*  
*Portes. "No Margin for Error"*  
*Video: Sentenced Home (2007) ???min Uvideo#???* | In Class: Paper (B group) |

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<th>Week 6 (7/25-7/28): New Destinations of Immigration – Utah and Beyond</th>
<th>Due 7/28</th>
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| *Durand et al. "The New Geography of Mexican Immigration"*  
*Kandel. "Restructuring Meat Processing & New Immigrant Destinations*  
*Carnayd-Freixas. "Interpreting the Largest ICE Raid in US History”*  
*I will also present a poster example with my own research on this topic* | Midnight MST Online: Final Exam |

| 7/25 Class Will Not Meet--Holiday | |

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<th>Week 7 (8/1-8/3): Wrap-up &amp; Poster Presentations</th>
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| 7/25 Class Will Not Meet--Holiday | Poster Presentations |