Sociology 3560-090 Deviant Behavior and Social Control  
Summer Semester 2011  

Instructor: Larry L. Bench Ph.D.  
Class Format: Online  
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Course Description  
The objective of this course is to acquaint the student with fundamental terms, concepts and theories in the origin, nature, and control of deviant behavior. Various dimensions of deviance and its control will be explored including: the meaning of deviance, the origin of deviance, the process of becoming deviant, traditional and conventional theories of deviance, institutional and non-institutional careers in deviance, and the correction of deviant behavior. Some attention will be given to the moral, ethical, and legal implications of deviance as well as the relationship between deviance and sociological theory.

The class is based on an “online” learning style format. Course content includes assigned readings in the texts, reading on reserve, online discussions, lectures, and assignments. Please check BlackBoard Vista/WebCt on a daily basis for announcements and updated course information. All class communication will be received via BlackBoard Vista/WebCt or by email. All of the exams for this class will be administered online.

Course Objectives  
• Understand what is meant by the concept of deviance  
• Gain an appreciation of how deviant labels are applied  
• Become knowledgeable of the main theoretical explanations of deviance  
• Be able to differentiate between relativism v. absolutism  
• Gain an appreciation of how various forms of social control are achieved through both informal and formal approaches  
• Understand the role of punishment in bringing about social control  
• Gain an understanding of the various research methods used to study deviance  
• Become familiar of various investigations of deviance including: homicide, sex offenses, mental disorders, origins or moral panics, white collar crime, and cyberdeviance.

Required Texts  

Part One: The Concept of Deviant Behavior  
Chapter 1: Perspectives on Deviants: The Early Development of Criminal Deviance Theory  
Who Is Deviant?  
The Rational Deviant–The Classical School
Marijuana
Cocaine
Prescription Drug Abuse
Performance-Enhancing Drugs

Chapter 9: Mental Disorders
What Is Mental Disorder?
Correlates of Mental Disorder
Disease or Label?
Conflict and the Therapeutic State
Common Mental Disorders

Chapter 10: Suicide
History of Suicide
Current Attitudes Toward Suicide
Sociological Theories of Suicide
Incidence of Suicide
Risk Factors and Correlates of Suicide
Failure to Seek Help
Warning Signs
Precipitating Events
Helping Someone Who Is Suicidal
Attempting Suicide
Physician-Assisted Suicide
Prevention and Protection

Chapter 11: Cyberdeviance with Jeffrey Arbaugh
The Computer Underground
Crime and the Internet
Sexual Deviance and Cyberspace

Chapter 12: Sexual Deviance and Sexual Harassment
An Interview with Tony
Prostitution
Homosexuality
Sexual Harassment
Name Index
Subject Index

Boston: Allyn & Bacon.

Part One: Defining Deviance
1. Stephen Pfohl, Images of Deviance
2. Daniel Patrick Moynihan, Defining Deviancy Down

Part Two: Positivist Theories
3. Robert K. Merton, Strain Theory
4. Edwin H. Sutherland and Donald R. Cressey, Differential Association Theory
5. Travis Hirschi, Control Theory
6. John Braithwaite, Shaming Theory

Part Three: Constructionist Theories
7. Howard S. Becker, Labeling Theory
9. Richard Quinney, *Conflict Theory*
10. Kathleen Daly, *Feminist Theory*

**Part Four: Physical Violence**
11. Kevin Peraino, *What Drives the Libyan Suicide Bombers in Iraq?*
14. Margaret Vandiver, David J. Giacopassi, and Peter R. Gathje, “I Hope Someone Murders Your Mother!” *Extreme Support for the Death Penalty*

**Part Five: Intimate Violence**
15. Madeline Bates, *Tenured and Battered*
17. Debra Jackson, *Child-to-Mother Violence*
18. Louanne Lawson, *How Child Molesters Explain Their Deviance*

**Part Six: Self-Destructive Deviance**
19. Thomas Joiner, *The Desire for Death*
22. Peter Conrad and Deborah Potter, *The Emergence of Hyperactive Adults as Abnormal*

**Part Seven: Victims of Stigma**
23. Deborah Thorne and Leon Anderson, *Managing the Stigma of Personal Bankruptcy*
24. Erich Goode, *The Stigma of Obesity*
25. Margaret Cooper, *What Is It Like to Be a Rural Lesbian?*
26. Steven J. Taylor, “You’re Not a Retard, You’re Just Wise”

**Part Eight: Heterosexual Deviance**
27. Nancy A. Wonders and Raymond Michalowski, *The Globalization of Sex Tourism*
30. Jennifer L. Dunn, “Everyone Knows Who the Sluts Are”: *How Young Women Get around the Stigma*

**Part Nine: Substance Use and Abuse**
31. Keith F. Durkin, Scott E. Wolfe, and Kara Lewis, *Binge Drinking on College Campus*
32. Robert L. Peralta, “Hey, Don’t Blame Me… Blame the Booze”
33. James A. Inciardi and Jennifer L. Goode, *OxyContin: A Prescription for Disaster*
34. A. Rafik Mohamed and Erik Fritsvold, *Damn, It Feels Good to be a Gangsta: Selling Drugs on Campus*

**Part Ten: Internet Deviance**
35. Keith F. Durkin, *Show Me the Money: Online Mistresses and Slaves*
36. Andrea Orr, *Online Dating: “I’m Dysfunctional, You’re Dysfunctional”*
37. Matthew V. Pruitt, *Online Boys: Male-for-Male Internet Escorts*
38. Sameer Hinduja and Justin W. Patchin, *Cyberbullying: Offenders and Victims*

**Part Eleven: Privileged Deviance**
39. Neal Shover, Glenn S. Coffey, and Dick Hobbs, *Criminal Telemarketing: A Profession on the Line*
40. DeAnn M. Kalich, *The Neutralization of Professional Deviance among Veterinarians*
41. Xiao Hui Xin and Thomas K. Rudel, *Societal Causes of Political Corruption*
42. Jason S. Ulsperger and J. David Knottnerus, *Enron: Organizational Rituals as Deviance*

**Part Twelve: Underprivileged Deviance**
43. Paul Cromwell and Quint Thurman, *Shoplifters: “The Devil Made Me Do It”*
44. Paul Cromwell, *Burglary: The Offender’s Perspective*
45. Bruce A. Jacobs, Volkan Topalli, and Richard Wright, *The Immediate Experiences of Carjacking*
46. Elizabeth A. Hoffmann, *The Good Thing about Workplace Deviance*

**Part Thirteen: Controlling Deviance**
47. Richard Tewksbury and Matthew Lees, *What It’s Like to be Known as a Sex Offender*
48. Joanne D. Leck and Bella L. Galperin, *Responses to Workplace Bullying*
50. Erich Goode, *A New Way of Fighting the War on Drugs*

*Specific reading assignments for each of the texts will be made at the beginning of the semester.*

**Grading**
The final grade will be based on three multiple choice exams each worth 25 percent of the total grade, participation in online class discussions worth 10 percent of the final grade, and a group PowerPoint project worth 15 percent of the final grade. Grading Scale: A (100-93) A- (92-90) B+ (89-87) B (86-83) B- (82-80) C+ (79-77) C (76-73) C- (72-70) D+ (69-67) D (66-63) D- (62-60) E (<60)

**PowerPoint Assignment**
Students will be assigned to groups and asked to prepare a PowerPoint presentation on a topic related to deviance or social control. Group assignments and PowerPoint assignments will be made shortly after the semester begins. Students are encouraged to use WIMBA as a means of communicating with group members. Group PowerPoint assignments must be submitted by email by Wednesday, July 27.

**Exam Schedule**
All exams will be administered online through BlackBoard Vista/WebCt. Exams may be taken at anytime during the 24 hour posted dates.

Exam 1 May 16 – May 17 (8:00 A.M – 8:00 A.M.) The exam will cover the following material:

Exam 2 June 13 – June 14 (8:00 A.M. – 8:00 A.M.) The exam will cover the following material:

Exam 3 August 4 – August 5 (8:00 A.M. – 8:00 A.M.) The exam will cover the following material:

**Discussion Schedule**
Discussion 1 May 23 – May 27
Discussion 2 June 6 - 10
Discussion 3 June 20 -24
Discussion 4 July 5 - 10
Discussion 5 July 18 - 22
Discussion 6 Aug 1 - 5
You are required to participate in 4 of the 6 discussion sessions. All discussions will be offered through BlackBoard Vista/WebCt. You are expected to make a meaningful and thoughtful response to the discussion question. Dialogue with other students is encouraged. Discussion sessions will not be extended beyond the end date. If you miss a discussion session you should plan on participating in the next upcoming discussion. Please keep track of the discussions that you participate in.

**Special Accommodations**
I accordance with the American Disabilities Act (ADA), persons with disabilities requiring special accommodations to meet the expectations of the course are encouraged to bring this to the attention of the instructor as soon as possible. Written documentation of the disability should be submitted during the first week of the quarter along with the request for special accommodations. Contact the Center for Disabled Student Services (160 Union, 1-5020) to facilitate requests.

**Academic Honesty**
Unfortunately, academic dishonesty has become a serious problem on many campuses. The purpose for including the following statement is to prevent any misunderstanding about what constitutes academic dishonesty and what consequences will result if it is detected.