Soc 3380 –090
Race,Class,Gender and Ethnicity (Online)

3 Credit Hours
Instructor – Dr. Deidre Tyler
Phone – 957-4920 – leave a message
Office Hours – On line between 11:00-12:00(Monday, Wednesday and Friday)
E-mail me using the webct e-mail

Course Description

3380  Race/Ethnicity, Class and Gender
A social and historical investigation of three axes of stratification: race/ethnicity, class, and gender. Both micro- and macro-views.

Course objectives
At the end of the course students should be able to:

➢ Explore the issues of race, class, gender and ethnicity in past and present context.
➢ Understand the concept of diversity from a sociological perspective
➢ Analyze the historical information of race, class, gender and ethnicity
➢ Describe the future of race, class, gender and ethnicity in American society
➢ Summarize the ways society is becoming more tolerant of all groups and less tolerant of groups


Teaching and Learning Methods – The class will be an active online class that will include power point lectures, the discussion board.

Teaching and Learning Methods – Students will engaged in posting
responses to weekly discussions, modules will include asking students to complete weekly lessons based on the weekly topic. Lectures will be posted on line for students to listen and download.

### Schedule of Topics and Due Dates

<table>
<thead>
<tr>
<th>Due Date Friday’s</th>
<th>Topic</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>May 17-18 (Mon.-Tue.)</td>
<td>Orientation</td>
<td>Log on to Wimba at 6:00 on May 18 – This is not mandatory. If you have questions I will be on line. I will have a pod cast orientation on line for those who cannot attend. I will give you your group members for the e-portfolio on <strong>May 19</strong></td>
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<tr>
<td>May 21, 2010</td>
<td>Chapter One - Diversity</td>
<td>Complete Module One – Post Discussion One – Read Chapter One in Healey Textbook – Listen to Lecture One Podcast</td>
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<tr>
<td>May 28, 2010</td>
<td>Chapter Two - Assimilation</td>
<td>Complete Module Two- Post Discussion Two – Listen to Lecture Two- Read Chapter Two in Healey Textbook</td>
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<tr>
<td>June 4, 2010</td>
<td>Chapter Three - Prejudice</td>
<td>Complete Module Three – Post Discussion Three – Listen to Lecture Three – Read Chapter Three in Healey Textbook</td>
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<tr>
<td>June 11, 2010</td>
<td>Chapter Four – Origins of Slavery</td>
<td>Complete Module Four- Post Discussion Four- Listen to Lecture Four – Read Chapter Four in Healey Textbook</td>
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<tr>
<td>June 18, 2010</td>
<td>Chapter Five – Slavery-Segregation</td>
<td>Complete Module Five – Post Discussion Five- Listen to Lecture Five – Read Chapter Five in Healey Textbook</td>
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<tr>
<td>June 25, 2010</td>
<td>Chapter Six – Discrimination and Racism</td>
<td>Complete Module Six- Post discussion Six – Listen to lecture six – Read chapter six in Healey Textbook</td>
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<tr>
<td>July 2, 2010</td>
<td>Chapter Seven – American Indians</td>
<td>Complete Module Seven – Post discussion Seven – listen to lecture seven- Read chapter seven in Healey</td>
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<tr>
<td>July 2-12</td>
<td><strong>Test 1 – On Line</strong></td>
<td>Take Test One – Found under the Assessment Link – Test One – Essay – It is best to answer your questions using word –</td>
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<td>Date</td>
<td>Chapter/Module</td>
<td>Details</td>
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<td>July 16, 2010</td>
<td>Chapter Eight – Discrimination and modern racism</td>
<td>Complete Module Eight – Post Discussion Eight – Listen to Lecture Eight – Read Chapter Seven in Healey Textbook E-Portfolio Due – E-mail me the power point.</td>
</tr>
<tr>
<td>July 22, 2010</td>
<td>Chapter Nine – American Indians</td>
<td>Complete Module Nine – Post Discussion Nine – Listen to Lecture Nine – Read Chapter Seven and Chapter 9 in Healey Textbook –</td>
</tr>
<tr>
<td>July 30, 2010</td>
<td>Chapter Ten/ Chapter Eleven</td>
<td>Complete Module Ten and Eleven – Post Discussion Ten and Eleven – Listen to Lecture Ten and Eleven and Read Chapters Ten and Eleven in Healey</td>
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<tr>
<td>Aug. 4, 2010</td>
<td>Book Reports Due</td>
<td>Turn in 10 page book report</td>
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No Final Exam will be given in this class.

**IMPORTANT DATES:**

1st Test – Can Take on line test from – July 6-12
2010=100 Points Total – This will be an Essay Exam of 10 Questions
2nd Test – E-Portfolio Due - July 16, 2010= 100 Points Total
3rd Test = Book Report – 10 pages – August 4, 2010
4th Test = Module 1-10 consist of articles and video written assignments - Reserve article post– listed below + Discussion Post = 100 points Total

Reserved Reading list
Each week you will be required to read an article and summarize and answer a discussion question based on the article. Articles are on reserved on line.
Article for Discussion 1 – Read the article

Intersectionality, Multiple Messages, and Complex Causality: Commentary on Black Sexual Politics by Patricia Hill Collins.

Authors:
Hancock, Ange-Marie

Source:
Studies in Gender & Sexuality; Winter 2008, Vol. 9 Issue 1, p14-31, 18p

*Post a 1 page summary of the article and tell how it applies to two of the chapter terms and theories. Answer the discussion post question on line.

Article for Discussion 2 – Read the Article


Authors:
Read, Jen'an Ghazal
Cohen, Philip N.

Source:
Social Forces; Jun 2007, Vol. 85 Issue 4, p1713-1734, 22p

*Post a 1 page summary of the article and tell how it applies to two of the chapter terms and theories. Answer the discussion post question on line

Article for Discussion 3 – Read the Article

“Structural Assimilation Revisited: Mexican-Origin Nativity and Cross-Ethnic Primary Ties”

Authors:
Brown, Susan K.

Source:
Social Forces; Sep 2006, Vol. 85 Issue 1, p75-92, 18p, 3 charts

• Post a 1 page summary of the article and tell how it applies to two of the chapter terms and theories. Answer the discussion post on line.

Article For Discussion 4 – Read the Article

Race, Gender and Progress: Are Black American Women the New Model Minority?

Authors:
Kaba, Amadu Jacky

Source:

Post a 1 page summary of the article and tell how it applies to two of the chapter terms and theories. Answer the discussion post on line.

Article for Discussion 5 – Read the Article
Desired mobility or satisfied immobility? Migratory Aspirations among knowledge workers.

Author:
Ferro, Anna

Source:

Post a 1-page summary of the article and tell how it applies to two of the chapter terms and theories. Answer the discussion post on line.

Article for Discussion 6 Read the Article


Authors:
Hisnanick, John J.

Source:
Journal of African American Men; Spring2001, Vol. 5 Issue 4, p656, 16p

Post a 1 page summary of the article and tell how it applies to two of the chapter terms and theories. Answer the discussion post on line.

Article for Discussion 7 Read the Article

“American Indian and European American Women’s Perceptions of Domestic Violence”

Authors:
Tehee, Melissa
Esqueda, Cynthia

Source:

Post a 1-page summary of the article and tell how it applies to two of the chapter terms and theories. Answer the discussion post on line.

Article for Discussion 8 – Read the Article

Structural Assimilation Revisited: Mexican-Origin Nativity and Cross-Ethnic Primary Ties.

Authors:
Brown, Susan K. ¹ skbrown@uci.edu

Source:
Social Forces; Sep2006, Vol. 85 Issue 1, p75-92, 18p, 3 charts
Post a 1-page summary of the article and tell how it applies to two of the chapter terms and theories. Answer the discussion post on line.

**Article for Discussion 9 - Read the Article**


**Authors:**
Perez, Beverly Encarguez

**Source:**
Berkeley Women's Law Journal; 2003, Vol. 18, p211, 26p

Post a 1-page summary of the article and tell how it applies to two of the chapter terms and theories. Answer the discussion post on line.

**Article for Discussion 10 – Read the Article**

Identity Experiences of Young Muslim American Women In the Post 9/11 Era.

**Authors:**
Vyas, Sapna

**Source:**
Encounter; Summer 2008, Vol. 21 Issue 2, p15-19, 5p

Post a 1-page summary of the article and tell how it applies to two of the chapter terms and theories. Answer the discussion post on line.

**Article for Discussion 11 – Read the Article**

Do Inner-City, African-American males exhibit 'bad attitudes' toward work?

**Authors:**
Littrell, Jill
Beck, Elizabeth

**Source:**

Post a 1 page summary of the article and tell how it applies to two of the chapters terms and theories. Answer the discussion post on line.

**Article for Discussion 12 – Read the Article**

Marriage Among African Americans: What Does the Research Reveal?

**Authors:**
Dixon, Patricia

**Source:**
patdixon1 gsu@comcast.net
Video’s to View and post summaries

**Video 1** - Found on line – Africans in American: America’s Journey through Slavery in the terrible transmortation.

Post a 1 page summary of the video – apply two terms and theories from the book to describe what you have learned.

**Video 2** – found on line – “Becoming Americans: The Chinese Experience Between Two Worlds.

Post a 1 page summary of the video – apply two terms and theories from the book to describe what you have learned.

**Video 3** – Found on line – Navajo: The Fight for Survival

Post a 1 page summary of the video- apply two terms and theories from the book to describe what you have learned

**GRADING**

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<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93 - 100</td>
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<tr>
<td>90 - 92.99</td>
<td>A-</td>
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<td>87 - 89.99</td>
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<td>83 - 86.99</td>
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<td>D+</td>
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<tr>
<td>63 - 66.99</td>
<td>D</td>
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<tr>
<td>60 - 62.99</td>
<td>D-</td>
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E-Portfolio Project Due – July 16, 2010 – There will be 5 students in a
The group will be given a topic within the class. The e-portfolio should be turned in via web ct under discussions. There should be approximately 20 pages done using power point. The Portfolio should include the following:

**Table of Content**

Reflection page – Each student at the beginning of the semester turn in – what you know about the topic before you begin your research.

10 different research articles from journals – summarized and explained how they connect with the topic

5 different charts and tables – these should not be copied from the web. These charts should give information about the topic – explanations should be at the end of the chart and table – you must give the source – url or journal etc

5 different Book summaries – Find 5 books and read them on this topic – summarize the book and tell how it applies to the topic. How did this book help you understand the topic? Do you agree with the author? Do you disagree with the author? You cannot use the same book for your book review due on Dec. 4, 2009

Each student turns in a reflection paper describing what you learned at the end of the research for this particular topic. What did you learn that you did not know? How will this information help you with your future employment?

**Book Report**

E-Mail Book Report via Webct e-mail as an attachment. The book reports should be 10 pages double space. Please select one of the books listed or find a book and obtain my approval.

Outline of the book report

**Section I**

Theme of the book
What is the book about?
Main idea or purpose
Questions the book answers
Section II  
A summary of each chapter

Section III  
Critical Analysis of the book

Section IV  
Your Evaluation

What is your evaluation of the contribution this book makes to sociology?
What did it add to your knowledge?
Can you apply anything from this book to your own life?

Finally give your personal opinion
Was it interesting, well organized, confusing, boring etc.?
How did you like this book?

How did this book apply to the class concerning – Race, Class, Gender and Ethnicity?
What did you learn about the race, class, gender and ethnicity from this book?

List of Books- Students may read other book with the instructor’s approval.

3. The Coming Race War in America: A Wake Up Call by Carl T. Rowan
4. The Future of Our Race by Henry Louis Gates
5. Affirmative Reaction by David Greenberg
6. Race Matters by Cornel West, 1993
7. Two Nations by Andrew Hacker
8. In Defense of La Raza by Francisco Balderrama
9. Race and Class in the Southwest by Mario Barrera, 1979
10. Women of the Klan by Kathleen Blee, 1991
11. Asian Americans by Harry Kitano, 1988
12. Why We can’t Wait by Dr. Martin Luther King, 1964
13. Our Corner of the World: Utah African American Women Tell Their Stories by Deidre Tyler
14. The Color of Poverty by Ann Lin and David Harris
15. Generations of Exclusion: Mexican Americans, Assimilation and Race by Edward Telles
17. West Immigrants by Suzanne Model
18. Being and Belonging: Muslims in the United States Since 9/11
19. Inheriting the City: The Children of Immigrants come of age by Philip Kasinitz
20. Won’t you be my neighbor? Race, Class and Residence in Los Angeles by Camille Charles