SOCIOLOGY 1010-002, Spring 2009
Instructor: Bruce Rigby
Class Meetings: Tuesdays/Thursdays, 10:45a-12:05p, OSH, WPRA
Office Hours: Before/After class and by appointment
Office: 311 BEHS Phone: 581-5842 or 581-6153 (message)
E-Mail bruce.rigby@soc.utah.edu
Text: Anderson and Taylor, Sociology: Understanding a Diverse Society,

1. Objectives
The primary goal of this course is to familiarize students with the sociological perspective. The student will be introduced to several key sociological theories, and learn to apply them to a wide range of specific sociological topics. Research methodology will also be discussed to familiarize the student with many of the methods used, as well as ethical issues in social science research. The student will be asked to become familiar with sociological issues, and how they appear in nearly every aspect of daily life.

2. Grading Procedures
The final course grade will be determined by your performance on three equally weighted objective type exams, 3 in class quizzes, and 9 brief outside class assignments. There is no comprehensive final exam in this course. The exams will consist of multiple choice and true-false type questions. PLEASE bring a #2 pencil with you on exam days.
Each exam is worth 100 points. The quizzes are worth 10 points total, and the assignments are worth 10 points each for a total of 90 points.
The following schedule will be used to determine grades:

<table>
<thead>
<tr>
<th>Course Grade</th>
<th>Total Points</th>
<th>Percentages</th>
<th>Course Grade</th>
<th>Total Points</th>
<th>Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>372-400</td>
<td>93-100%</td>
<td>C</td>
<td>292-307</td>
<td>73-76%</td>
</tr>
<tr>
<td>A-</td>
<td>360-371</td>
<td>90-92%</td>
<td>C-</td>
<td>280-291</td>
<td>70-72%</td>
</tr>
<tr>
<td>B+</td>
<td>348-359</td>
<td>87-89%</td>
<td>D+</td>
<td>268-279</td>
<td>67-69%</td>
</tr>
<tr>
<td>B</td>
<td>332-347</td>
<td>83-86%</td>
<td>D</td>
<td>252-267</td>
<td>63-66%</td>
</tr>
<tr>
<td>B-</td>
<td>320-331</td>
<td>80-82%</td>
<td>D-</td>
<td>240-251</td>
<td>60-62%</td>
</tr>
<tr>
<td>C+</td>
<td>308-319</td>
<td>77-79%</td>
<td>E</td>
<td>0-239</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

3. Important Dates(tentative schedule)
Exam #1 Tuesday, February 10th, 2009 (Chapters 1-6)
Exam #2 Thursday, March 26th, 2009 (Chapters 7-16)
Exam #3 Tuesday, April 28th, 2009 (Chapters 17-23)
Exams will cover the assigned readings, lectures, and any other in-class activities. If you miss an exam, an essay type make-up must be scheduled with the instructor within one week of the regular exam. THERE IS NO MAKE-UP FOR EXAM #3.

4. Assignments
Assignments will be due on Thursdays beginning week #3. There is a complete listing of the assignments under the "Assignment" icon on the home page for this course. These assignments are similar if not identical to the assignments for the other sections of Sociology 1010. Assignments not turned in on time will NOT be graded. This means in class, on the due date.

5. Quizzes
There will be 3 brief in class quizzes during the semester. They will be unannounced and given at the beginning of class. If you arrive later for class, you will not be allowed to take the quiz.
6. Learning Environment and Testing
Classes meeting at the University of Utah often present challenges with regard to learning and testing. The following expectations will be part of the students responsibility during this course.

One: Talking with friends during class lectures will not be tolerated if it disrupts or interferes with other students trying to pay attention and take notes. Excessive talking is disrespectful to others. Students who engage in this type of activity may be asked to leave the classroom.

Two: No cell phones should be in operation during class time. ANY usage of a cell phone or other electronic device during an exam will result in a failing grade for that exam.

Three: To insure a quiet and proper environment for exams, students should not sit with friends on exam days. Talking or any contact between friends may result in your exam being picked up and a referral to the Student Behavioral Committee.

NOTICE: University guidelines for compliance with the Americans with Disabilities Act (ADA) require the following to be included in all syllabi:

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternate format with prior notification to the Center for Disability Services.

Course Outline for Soc 1010-002

This is a basic outline of the Chapters or Topics covered by week in the course. Please note that there will not be lectures in class on all chapters or topics in the text. It is the students responsibility to read the textbook as outlined.

Please note that as this is a lecture format class, lecture notes and/or Power Point Presentations will NOT be posted to WebCT. Student attendance in class is expected on a regular basis.

Week 1, January 12 - 16: Introduction to the course and Chapter 1.

Week 2, January 19 - 23: Chapters 2 and 3, Martin Luther King Day Holiday, Mon, Jan 19, No Classes.

Week 3, January 26 - 30: Chapters 4 and 5.

Week 4, February 2 - 6: Chapter 6 and review, EXAM #1 is Tuesday, February 10th.

Week 5, February 9-13: EXAM #1 and Chapter 7.

Week 6, February 16 - 20: Chapters 8 and 9, Presidents Day Holiday, Mon Feb 16, No Classes.

Week 8, March 2 - 6: Chapters 12 and 13.

Week 9, March 9 - 13: Chapters 14 and 15.

Week 10, March 16 - 20: Spring Break, No Classes

Week 11, March 23 -27: Chapter 16 and Exam #2

Week 12, March 30 – April 3: Chapters 17 and 18.

Week 13, April 6 - 10: Chapters 19 and 20.

Week 14, April 13 - 17: Chapters 21 and 22.

Week 15, April 20 - 24: Chapter 23 and review of course.

Week 16: April 27 - 29: Exam #3, Tuesday, April 28.

***Please note there is NO comprehensive Final Exam in this course***
Introduction To Sociology
Course Assignments

The following out of class assignments require the student to define/utilize/and apply many relevant sociological concepts presented in the class. These activities are intended to be interesting, fun, and enlightening. The addition of these exercises in all sections of introduction to sociology reflect the University of Utah requirements to increase the class from a three credit hour class to a four credit hour class.

Your written assignment should be 1-2 pages in length. Assignments are due on the dates indicated below. Late assignments will NOT be graded. Each assignment is worth 10 points towards your course grade. Assignments may NOT be submitted electronically.

**Week Three (1/29):** Conduct a brief survey of at least 30 people regarding an issue or topic of your choice. In a brief summary paper include the survey, summarize your findings, and draw conclusions regarding your research.

**Week Five (2/12):** Conduct a brief participant observation or ethnographic study wherein you study and/or participate in a particular group event or social organization. Samples of events could include an Indian powwow, visit a religious group other than the one you usually attend, hang out at a greasy spoon cafe or coffee shop, attend a sporting event, or any volunteer organization. To complete the assignment, simply write down your observations, note any patterns you observe, or point out any observations or patterns that particularly surprise you.

**Week Six (2/19):** Conduct a non-intrusive breaching experiment, wherein you attempt to validate the existence of a particular norm. This may include singing on the bus, singing in an elevator, not talking to anyone for a day, or any other unusual activity. In writing describe your experiment, and report people’s reactions to your behavior.

**Week Seven (2/26):** Watch and review the assigned video Lord of the Flies. In writing the brief paper, do not address the plot in detail, but rather interpret the movie in terms of sociological concepts, phenomena, and research addressed in the text and/or in class.

**Week Nine (3/12):** Any time during the first 9 weeks of class, attend a lecture on any subject or topic that you feel is relevant to sociology. These can be attended on campus, or off, and many will be announced in class. In no more that two pages, summarize the presentation and it’s relevance to any topic covered in this class.

**Week Eleven (3/26):** Watch the assigned video Mississippi Burning. Again, summarize the movie in terms of sociological concepts, phenomena, or research addressed in the class.
**Week Twelve (4/2):** Any time during the first 12 weeks of class, attend a lecture on campus or off that has relevance to sociology. In 2 pages or less, summarize your reaction and understanding of the material.

**Week Fourteen (4/16):** Evaluate a book or video from the suggested books/videos list. Please summarize your interpretation of the material from a sociological perspective.

**Week Fifteen (4/23):** Write a short (2 pages) biography wherein you highlight the sociological factors that have influenced your life. Those could include social class, religion, race/ethnicity, or any other topics covered in the class.