Sociology 3610/6965 (section 001) 3 credit hours
Global Health
Fall 2011
Time: MWF 9:40-10:30 am
Location: BU C 105

Instructor: Dr. Akiko Kamimura, Ph.D., M.S.W., M.A.  
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- I prefer to only be contacted through Web-CT email.

Office Hours: By appointment

Course description:

This course provides an overview of key concepts and principles of global health. Although the content of this course covers all continents, the main focus of the geographical area is Asia. The factors that account for global health issues are explored by an interdisciplinary approach. Throughout the course, the student is expected to focus on why the inequality of health and well-being exists in the globe, how the health and well-being of people in other countries impacts the lives of people elsewhere, and how to make a difference in shaping the world in the future.

Objectives:

At the end of the course, the student will be able to:

- Understand global health issues, concepts and principles;
- Identify the factors that affect health and well-being in the world, particularly in Asia;
- Discuss the impact of global social environment on health; and
- Develop the awareness of diversity in health and well-being across individuals, communities, and nations.

Teaching and learning methods:

Teaching strategies include lecture and discussion. Students are expected to read course materials prior to the class, raise questions, and come prepared to discuss the issues on topics of the day.

Grading:

Undergraduate students  
Weekly assignments: 45%  
Exam 1: 20 %
Exam 2: 30%
Class participation and attendance: 5%

Total 100 points

Graduate students
Weekly assignments: 45%
Exam 1: 10 %
Exam 2: 20%
Final paper: 20%
Class participation and attendance: 5%

Total 100 points

Grading Scale:
100-93 points: A
92-90 points A-
89-87 points B+
86-83 points B
82-80 points B-
79-77 points C+
76-73 points C
72-70 points C-
69-67 points D+
66-63 points D
62-60 points D-
59 and below F

Assignments:

All assignments and the exam are to be completed on Web-CT. No late assignments or exam will be accepted.

Weekly memo (3 points* 15; total 45 points):
  Maximum one page
  Single-spaced (Times New Roman, 12 pts)
  The memo may include but not limited to
    - Brief summary of readings, lecture and class discussion.
    - Causes of health problems or inequality
    - Influence of the subject matter on the globe
    - Social implications
  Due: 9am on Tuesday for the topic(s) of the previous week

Exam 1 (undergraduate: 20 points; graduate: 10 points):
Open book (The student can see any course materials and own class notes but should not collaborate with other people.)
Mix of multiple choice, T/F, essay and short write in questions
Time limit: 2 hours (Cannot re-enter or re-take)
Available on Web-CT from 4pm Sep 28 (W) to noon Sep 30 (F)

Exam 2 (undergraduate: 30 points; graduate: 20%):
Open book (The student can see any course materials and own class notes but should not collaborate with other people.)
Mix of multiple choice, T/F, essay and short write in questions
Time limit: 3 hours (Cannot re-enter or re-take)
Available on Web-CT from 4pm Dec 7 (W) to noon Dec 9 (F)

Final paper (graduate: 20%)
Format
- Maximum ten pages
- Double-spaced (Times New Roman, 12 pts)
- One inch margin
- Title and your name on the first page
- Page numbers
- References at the end of paper (not included in paper count)

Topic
Pick
- One country or region, and
- One disease, health problem or health risk factors (e.g. cancer, AIDS, cancer, mental health, obesity), and/or
- One aspect (e.g. environmental health, health system, ethics)

Include the followings in your paper:
- What is your topic?
- Why is your topic important to care about?
- What is the major problem in your topic?
- What are the causes of the problem?
- Who are more likely to be affected by the problem, and why?
- What have been done to improve the situation? Do you agree or disagree with the exiting efforts to improve the situation? Why?
- What should be done to further improve the situation in the future?

Conclusion

This is a very short paper so just pick one point that is very specific.
Your paper is not just a summary of what other people said but should have your own argument (When you state your argument, readers should be able to agree or disagree.
When you present your topic, it’s not an argument yet because readers cannot agree or disagree with a topic.)
You need to present evidence (references) connected to your argument.
Make sure every part of your paper, introduction, body and conclusion, is around your argument.

Topic due: Oct 7 (F) 9am
Paper due: Dec 13 (Tu) Noon
Readings:

There is no formal textbook for this course. All reading materials are available on Web-CT or on the web.

Faculty and student responsibilities:

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.

The student must understand and be familiar with the University of Utah Student Code [http://www.admin.utah.edu/ppmanual/8/8-10.html](http://www.admin.utah.edu/ppmanual/8/8-10.html). The failure to comply with the student code, including academic misconduct, may result in the serious consequence such as failure in the course, and/or expulsion from the university.

Americans with Disabilities Act (ADA) Statement: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services (CDS), 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

Class and Reading Schedule:

*This outline is tentative and subject to change at any time.*

**Week 1: An Introduction to Global Health (Aug 22, 24 & 26)**

Overview of course requirements
What is global health?
Risk factors
How healthy/sick in the world?

Readings:


Memo for Week 1 due Aug 30 (Tu) 9am

Week 2: Socioeconomic Context (Aug 29, Aug 31 & Sep 2)
Socioeconomic Risk Factors
Social Determinants of Health
Variations across countries

Readings:

Memo for Week 2 due Sep 6 (Tu) 9am

Week 3: Health and the Environment (Sep 5- Labor Day-no class, Sep 7 & Sep 9)
Environmental Health
Health Effect of Environmental Change

Readings:
http://www.who.int/bulletin/volumes/86/1/07-046045/en/index.html

Memo for Week 3 due Sep 13 (Tu) 9am

Week 4: Health Systems (Sep 12, Sep14 & Sep 16)
Paying for health
Health programs
Health system in Japan

Readings:

Chirurgica, 44(12): 617-628.

Memo for Week 4 due Sep 20 (Tu) 9am

Week 5: Population Changes and Long-term Care (Sep 19, Sep 21 & Sep 23)
Population changes
Global aging
Public long-term care insurance in Germany and Japan


Memo for Week 5 due Sep 27 (Tu) 9am

Week 6: Food Safety and Supply (Sep 26, Sep 28 & Sep 30)
Food safety and supply
Review for Exam 1

Exam 1

Readings:


Memo for Week 6 due Oct 4 (Tu) 9am

Week 7: Child and Maternal Health (Oct 3, Oct 5 & Oct 7)
Oct 3 (Mon) Guest speaker--- Dr. Caren Frost (Social Work)
Maternal health
Cause of child death

Readings:


maternal mortality: is there a causal link? Reproductive Health Matters, 17(33):91–104.


**Paper topic due Oct 7 (F) 9 am (graduate students only)**

**Memo for Week 3 due Oct 18 (Tu) 9am**

**[Fall Break --- Oct 10-14 no class]**

**Week 8: Infectious diseases 1 (Oct 17, Oct 19 & Oct 21)**

Spread of infectious diseases
Disease control
Influenza

Readings:


**Memo for Week 8 due Oct 25 (Tu) 9am**
Week 9: Infectious diseases 2 (Oct 24, Oct 26 & Oct 28)
HIV/AIDS
Tuberculosis
Malaria

Readings:


Memo for Week 9 due Nov 1 (Tu) 9am

Week 10: Mental Health and Disabilities (Oct 31, Nov 2 & Nov 4)
Mental health
Suicide
Disabilities

Readings:


Memo for Week 10 due Nov 8 (Tu) 9am

Week 11: Major Illnesses and Injuries & Health of Immigrants and Minorities (Nov 7, Nov 9 & Nov 11)
Cancer
Cardiovascular diseases
Injuries
Immigrants and minorities

Readings:


**Memo for Week 11 due Nov 15 (Tu) 9am**

**Week 12: Risk Factors (Nov 14, Nov 16 & Nov 18)**

- Obesity
- Tobacco
- Alcohol

**Readings:**


**Memo for Week 12 due Nov 22 (Tu) 9am**

**Week 13: Domestic Violence (Nov 21 & Nov 23 – Nov 25 no class)**

- Domestic violence as a global public health issue
- Domestic violence in Japan

**Readings:**


Kaya, Y., & Cook, K. J. (2010). A cross-national analysis of physical intimate partner violence


**Memo for Week 13 due Nov 29 (Tu) 9am**

**Week 14: Ethics and Human Rights (Nov 28, Nov 30 & Dec 2)**
Health and human rights
Global health research and social justice
Nov 30 (W) guest speaker --- Dr. Leslie Francis (Philosophy, Law)

Readings:

Universal Declaration of Human Rights

http://www2.warwick.ac.uk/fac/soc/law/elj/lgd/2004_1/stuttaford/

**Memo for Week 14 due Dec 6 (Tu) 9am**

**Week 15: Global Health priorities (Dec 5, Dec 7 & Dec 9)**
Priorities in Global Health
Review for Exam 2
**Exam 2**

Readings:


**Memo for Week 15 due Dec 13 (Tu) 9am**

**Final paper due Dec 13 (Tue) noon (graduate students only)**

*July 14, 2011*