Course Description
The objective of this course is to acquaint the student with fundamental terms, concepts and theories in the origin, nature, and control of deviant behavior. Various dimensions of deviance and its control will be explored including: the meaning of deviance, the origin of deviance, the process of becoming deviant, traditional and conventional theories of deviance, institutional and non-institutional careers in deviance, and the correction of deviant behavior. Some attention will be given to the moral, ethical, and legal implications of deviance as well as the relationship between deviance and sociological theory.

The class is based on an “online” learning style format. Course content includes assigned readings in the texts, reading on reserve, online discussions, lectures, and assignments. Please check BlackBoard Vista/WebCt on a daily basis for announcements and updated course information. All class communication will be received via BlackBoard Vista/WebCt or by email. All of the exams for this class will be administered online.

Course Objectives
- Understand what is meant by the concept of deviance
- Gain an appreciation of how deviant labels are applied
- Become knowledgeable of the main theoretical explanations of deviance
- Be able to differentiate between relativism v. absolutism
- Gain an appreciation of how various forms of social control are achieved through both informal and formal approaches
- Understand the role of punishment in bringing about social control
- Gain an understanding of the various research methods used to study deviance
- Become familiar of various investigations of deviance including: homicide, sex offenses, mental disorders, origins or moral panics, white collar crime, and cyberdeviance.

Required Texts

Part One: The Concept of Deviant Behavior
Chapter 1: Perspectives on Deviants: The Early Development of Criminal Deviance Theory
- Who Is Deviant?
- The Rational Deviant–The Classical School
The Deviant as Determined–Positivist Criminology
Physical Characteristics of Deviants–Early Approaches

Chapter 2: Theories of Criminal Deviance
Heredity and Mental Deficiencies–Early Approaches
Physical Characteristics Revisited
Personality Defects and Attributes
Sociobiology–Trailblazing or Backtracking?
The Rise of Social Determinism
Economic Influences
Anomie
Subcultures of Deviance
Control Theory

Chapter 3: Why Is Certain Behavior Deviant?
The Labeling Perspective
Conflict Perspectives
Postmodern Criminology
Once Again: What Is Deviant?
Interest Group Conflict and Deviance

Part Two: Crime as Deviant Behavior
Chapter 4: Crime in the Streets–Against the Person
Measuring Crime
Murder and Aggravated Assault
Forcible Rape
Violent Sex and Conflict

Chapter 5: Crime in the Streets–Against Property
Robbery
Burglary
Motor Vehicle Theft
Larceny-Theft
Arson
Larceny in the American Heart

Chapter 6: Assaults against Children and Spouses
Physical Abuse of Children
Spouse Abuse
Sexual Abuse of Children

Chapter 7: Deviance and Organizations
Employee Theft
Police Corruption
Corporate Deviance
Organized Crime

Part Three Deviant Behavior in Contemporary Society
Chapter 8: Deviant Drug Use
Drug Use as Deviance
Classification of Drugs
Alcohol
Heroin
Marijuana
Cocaine
Prescription Drug Abuse
Performance-Enhancing Drugs

Chapter 9: Mental Disorders
What Is Mental Disorder?
Correlates of Mental Disorder
Disease or Label?
Conflict and the Therapeutic State
Common Mental Disorders

Chapter 10: Suicide
History of Suicide
Current Attitudes Toward Suicide
Sociological Theories of Suicide
Incidence of Suicide
Risk Factors and Correlates of Suicide
Failure to Seek Help
Warning Signs
Precipitating Events
Helping Someone Who Is Suicidal
Attempting Suicide
Physician-Assisted Suicide
Prevention and Protection

Chapter 11: Cyberdeviance with Jeffrey Arbaugh
The Computer Underground
Crime and the Internet
Sexual Deviance and Cyberspace

Chapter 12: Sexual Deviance and Sexual Harassment
An Interview with Tony
Prostitution
Homosexuality
Sexual Harassment
Name Index
Subject Index

Boston: Allyn & Bacon.

Part One: Defining Deviance
1. Stephen Pfohl, Images of Deviance
2. Daniel Patrick Moynihan, Defining Deviancy Down

Part Two: Positivist Theories
3. Robert K. Merton, Strain Theory
4. Edwin H. Sutherland and Donald R. Cressey, Differential Association Theory
5. Travis Hirschi, Control Theory
6. John Braithwaite, Shaming Theory

Part Three: Constructionist Theories
7. Howard S. Becker, Labeling Theory
9. Richard Quinney, *Conflict Theory*
10. Kathleen Daly, *Feminist Theory*

**Part Four: Physical Violence**
11. Kevin Peraino, *What Drives the Libyan Suicide Bombers in Iraq?*
14. Margaret Vandiver, David J. Giacopassi, and Peter R. Gathje, "I Hope Someone Murders Your Mother!" *Extreme Support for the Death Penalty*

**Part Five: Intimate Violence**
15. Madeline Bates, *Tenured and Battered*
17. Debra Jackson, *Child-to-Mother Violence*
18. Louanne Lawson, *How Child Molesters Explain Their Deviance*

**Part Six: Self-Destructive Deviance**
19. Thomas Joiner, *The Desire for Death*
22. Peter Conrad and Deborah Potter, *The Emergence of Hyperactive Adults as Abnormal*

**Part Seven: Victims of Stigma**
23. Deborah Thorne and Leon Anderson, *Managing the Stigma of Personal Bankruptcy*
24. Erich Goode, *The Stigma of Obesity*
25. Margaret Cooper, *What Is It Like to Be a Rural Lesbian?*
26. Steven J. Taylor, "You're Not a Retard, You're Just Wise”*

**Part Eight: Heterosexual Deviance**
27. Nancy A. Wonders and Raymond Michalowski, *The Globalization of Sex Tourism*
30. Jennifer L. Dunn, "Everyone Knows Who the Sluts Are": *How Young Women Get around the Stigma*

**Part Nine: Substance Use and Abuse**
31. Keith F. Durkin, Scott E. Wolfe, and Kara Lewis, *Binge Drinking on College Campus*
32. Robert L. Peralta, "Hey, Don’t Blame Me… Blame the Booze”*
33. James A. Inciardi and Jennifer L. Goode, *OxyContin: A Prescription for Disaster*
34. A. Rafik Mohamed and Erik Fritsvold, *Damn, It Feels Good to be a Gangsta: Selling Drugs on Campus*

**Part Ten: Internet Deviance**
35. Keith F. Durkin, *Show Me the Money: Online Mistresses and Slaves*
36. Andrea Orr, *Online Dating: “I’m Dysfunctional, You’re Dysfunctional”*
37. Matthew V. Pruitt, *Online Boys: Male-for-Male Internet Escorts*
38. Sameer Hinduja and Justin W. Patchin, *Cyberbullying: Offenders and Victims*

**Part Eleven: Privileged Deviance**
39. Neal Shover, Glenn S. Coffey, and Dick Hobbs, *Criminal Telemarketing: A Profession on the Line*
40. DeAnn M. Kalich, *The Neutralization of Professional Deviance among Veterinarians*
41. Xiaohui Xin and Thomas K. Rudel, *Societal Causes of Political Corruption*
42. Jason S. Ulsperger and J. David Knottnerus, *Enron: Organizational Rituals as Deviance*

**Part Twelve: Underprivileged Deviance**
43. Paul Cromwell and Quint Thurman, *Shoplifters: “The Devil Made Me Do It”*
44. Paul Cromwell, *Burglary: The Offender’s Perspective*
45. Bruce A. Jacobs, Volkam Topalli, and Richard Wright, *The Immediate Experiences of Carjacking*
Part Thirteen: Controlling Deviance
47. Richard Tewksbury and Matthew Lees, What It's Like to be Known as a Sex Offender
48. Joanne D. Leck and Bella L. Galperin, Responses to Workplace Bullying
49. Denise A. Copelton, Eating for Two: How Pregnant Women Neutralize Nutritional Deviance
50. Erich Goode, A New Way of Fighting the War on Drugs

*Specific reading assignments for each of the texts will be made at the beginning of the semester.

Grading
The final grade will be based on three multiple choice exams each worth 25 percent of the total grade, participation in online class discussions worth 10 percent of the final grade, and a group PowerPoint project worth 15 percent of the final grade. Grading Scale: A (100-93) A- (92-90) B+ (89-87) B (86-83) B- (82-80) C+ (79-77) C (76-73) C- (72-70) D+ (69-67) D (66-63) D- (62-60) E (<60)

PowerPoint Assignment
Students will be assigned to groups and ask to prepare a PowerPoint presentation on a topic related to deviance or social control. Group assignments and PowerPoint assignments will be made shortly after the semester begins. Students are encouraged to use WIMBA as a means of communicating with group members. Group PowerPoint assignments must be submitted by email by Wednesday, July 27.

You are required to participate in 5 of the 7 discussion sessions. All discussions will be offered through BlackBoard Vista/WebCt. You are expected to make a meaningful and thoughtful response to the discussion question. Dialogue with other students is encouraged. Discussion sessions will not be extended beyond the end date. If you miss a discussion session you should plan on participating in the next upcoming discussion. Please keep track of the discussions that you participate in. Dates for the discussions will be announced at the beginning of the semester.

Special Accommodations
I accordance with the American Disabilities Act (ADA), persons with disabilities requiring special accommodations to meet the expectations of the course are encouraged to bring this to the attention of the instructor as soon as possible. Written documentation of the disability should be submitted during the first week of the quarter along with the request for special accommodations. Contact the Center for Disabled Student Services (160 Union, 1-5020) to facilitate requests.

Academic Honesty
Unfortunately, academic dishonesty has become a serious problem on many campuses. The purpose for including the following statement is to prevent any misunderstanding about what constitutes academic dishonesty and what consequences will result if it is detected.